

THE ABC'S OF SPECIAL EDUCATION

At Penn Hills Charter School of Entrepreneurship, we understand that we use many acronyms in regards to the special education program. In order to help you, a list of commonly used acronyms is provided below for your convenience. (Please note that this list was partially based off information found on the website for the National Dissemination Center for Children with Disabilities.)

ABC | Antecedent, Behavior, Consequence (Used to assess behaviors and their functions)

ADA | Americans with Disabilities Act (A federal law)

ADD/ADHD | Attention Deficit/Attention Deficit Hyperactivity Disorder (A diagnosis)

ASD | Autism Spectrum Disorders (A diagnosis)

ASL | American Sign Language (A form of communication using one's hands)

AT | Assistive Technology (Technology that is needed for a student to communicate with others or perform in the classroom setting)

AYP | Adequate Yearly Progress (A measure of whether a school is improving in the areas of language arts, science, and math. The PSSA's measures this.)

CBA | Curriculum Based Assessment (An informal assessment showing what the student knows based on the school's curriculum)

CST | Child Study Team (A team at school that helps students who are struggling in the regular education program)

DD | Developmental Delay (A category of special education for students not yet enrolled in kindergarten)

DSM | *Diagnostic and Statistical Manual of Mental Disorders, 5th ed.* (A book indicating diagnoses used by mental health professionals)

ED | Emotional Disturbance (A category of special education indicating a student has difficulty regulating emotions)

EI | Early Intervention (The services for children birth to 5 years of age who are not yet enrolled in kindergarten)

CORE VALUES

WE believe in Soaring to Success by building strong
**Character, Academics, Relationships, and Entrepreneurs
for a life of leadership!**

ELL | English Language Learner (A student whose second language is English)

ER | Evaluation Report (A psycho-educational report indicating a student's strengths, needs, and whether the student qualifies for special education services)

ESY | Extended School Year (Services for students in the summer when needed, as indicated in the student's IEP)

FAPE | Free Appropriate Public Education (A federal law)

FBA | Functional Behavioral Assessment (An assessment conducted to find the function of a behavior for a student)

FERPA | Family Educational Rights and Privacy Act (A federal Law)

FOIA | Freedom of Information Act (A federal Law)

HQT | Highly Qualified Teacher (A teacher who meets the highest of standards)

ID | Intellectual Disability (A diagnosis and category of special education)

IDEA | Individuals with Disabilities Education Act (A federal Law)

IEE | Individualized Educational Evaluation (A secondary evaluation from an outside source)

IEP | Individualized Education Program (The document indicating each student's individualized education goals when the student is in special education.)

LEA | Local Education Agency (The school district/school or a representative of the school)

LRE | Least Restrictive Environment (A student must be educated in this environment)

NCLB | No Child Left Behind Act (Elementary and Secondary Education Act)

NOREP | Notice of Recommended Educational Placement (Legal document parents sign indicating they agree with the IEP or do not agree with the IEP)

OHI | Other Health Impairment (A category of special education)

OT | Occupational Therapy (A related service)

PBSP | Positive Behavioral Support Plan (A behavior plan used to assist individual students)

PT | Physical Therapy (A related service)

PTE | Permission to Evaluate (A form a parent/guardian must sign to give permission for their student to be evaluated)

PTE R | Permission to Evaluate Request (When a parent/guardian puts in writing to request their student be evaluated)

RR | Re-Evaluation Report (A psycho-educational report indicating a student's strengths, needs, and whether the student continues to qualify for special education)

RTII | Response to Instruction & Intervention (A way for schools to assist all students at different levels)

§ | This symbol means "Section" of law as in "§ 300.7 Child with a disability" in the IDEA regulations

Section 504 | Section 504 of the Rehabilitation Act (A federal law)

SLD | Specific Learning Disability (A category of special education)

SLI | Speech/Language Impairment (A category of special education)

SLP | Speech/Language Pathologist (A person giving SLI interventions)

TBI | Traumatic Brain Injury (A category of special education)