



October 19, 2017 BOARD MEETING

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Principal: Tamara Allen



Enrollment/Demographics



2017-2018

Enrollment

(As of October 13, 2017)

Target: 405 students

Currently: 410 students

Waiting List: 71

Re-enrollment: 332 Students



Character - The way we distinguish ourselves as individual leaders

School Development

Next Steps:

- First Meeting is 10/16/17 at 3:30 p.m.
 - Topics- Olweus, PBIS, Curriculum, Report Cards, & Special Education
 - Send pre- surveys that were created in meeting

Glows:

- Assigned mentors & mentees
- Created Mentor/Mentee Google Group
- Created pre-survey

Grows:

- Ensuring that all mentors are meeting regularly and documenting their meeting topics
- Check to see if staff can receive Act 48 credits for program

Activities/Projects/Events:

- Schedule next meeting
- Go over pre-survey results

Goal: Our goal is to attract, support, and retain highly qualified staff in all positions.

- School Development will focus on creating a Mentorship program that will provide each new staff member with a mentor veteran teacher or IST.



Academics -The way we become problem solvers, critical thinkers, and lifelong learners

Academic Achievement

Next steps:

- Student Work Protocol for November 20 - Staff Discussion Day December 19
- Universal Document for Unit Test Procedures

Glows:

- Student Work Protocol complete - Staff Group Discussions - 3rd Tuesday of October
- School-Wide Data Day Quarter One with Student Success Plans
- Teacher Data Chats completed
- Writing Across Curriculum - Collins Writing Program Training & Implementation

Grows:

- Student Work Protocol Day Organization

GOAL: Over the next 5 years, students will demonstrate 3-5% increase in proficiency each school year in Reading, Math, and Science according to the PSSA, STAR, and CDT data. 80% of Families will complete Family Communication Survey by October 1, 2017. Parent Choice Committee will compile and analyze data by November 1, 2017



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Academic Achievement

PHCSE PSSA Data 2016-2017

	Ranking
English Language Arts	4th out of 17 <i>Charter Schools In Allegheny County</i>
Math	5th out of 17 <i>Charter Schools In Allegheny County</i>
Science	12th out of 17 <i>Charter Schools In Allegheny County</i>

GOAL: Over the next 5 years, students will demonstrate 3-5% increase in proficiency each school year in Reading, Math, and Science according to the PSSA, STAR, and CDT data. 80% of Families will complete Family Communication Survey by October 1, 2017. Parent Choice Committee will compile and analyze data by November 1, 2017



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Academic Achievement

PSSA Data

	2016-2017	2015-2016
Reading	56.5%	53%
Math	37.8%	39%
Science	50%	60%



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Why are we using this assessment tool at PHCSE?

Renaissance STAR assessments provide achievement and growth data needed for screening, progress monitoring, and guiding instruction.

- Test is given in a 45 minute period with immediate valid results.
- Students use Accelerated Math 2.0 and Accelerated Reader to get additional practice in these content areas beginning at their independent level, which is found through a STAR test.
- Gives teachers data immediately to guide instruction.
 - Provides grouped, leveled reports of skills that Instructional Support Teachers (ISTs) and Classroom teacher can use with ease to increase student learning.
- Students are progress monitored between testing windows as needed.

Renaissance STAR Testing



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When do students take a STAR test?

- In the fall, winter, and spring testing window, grades K-8 take the STAR test(s).
- Teachers may choose to progress monitor or retest a student to check for understanding or growth in a skill or concept throughout the year.

Grades	Fall	Winter	Spring
K-8	X	X	X



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Academic Achievement

STAR Early Literacy Data
Benchmark #1

		Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
STAR Rubric						
PSSA Equivalence		Below Basic	Below Basic	Basic	Proficient	Advanced
Kindergarten		0%	18%	18%	18%	45%
# of Students		0	4	4	4	10



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Academic Achievement

STAR
Reading
Data
Benchmark
#1

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
1st Grade	0%	16%	33%	37%	14%
# of Students	0	8	16	18	7
2nd Grade	17%	20%	15%	41%	7%
# of Students	8	9	7	19	3



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Academic Achievement

STAR Reading
Data

Benchmark #1

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
3rd Grade	21%	29%	15%	31%	4%
# of Students	10	14	7	15	2
4th Grade	13%	22%	9%	47%	9%
# of Students	6	10	4	21	4



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Academic Achievement

STAR Reading Data Benchmark #1

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
5th Grade	17%	42%	13%	27%	1%
# of Students	8	20	6	13	1
6th Grade	23%	21%	26%	30%	0%
# of Students	11	10	12	14	0



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Academic Achievement

STAR
Reading
Data
Benchmark
#1

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
7th Grade	10%	40%	7%	40%	3%
# of Students	3	12	2	12	1
8th Grade	19%	33%	14%	31%	2%
# of Students	8	14	6	13	1



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Academic Achievement

STAR Math Data Benchmark #1

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
1st Grade	0%	5%	43%	52%	0%
# of Students	0	1	9	11	0
2nd Grade	13%	26%	30%	26%	4%
# of Students	3	6	7	6	1 14



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Academic Achievement

STAR Math Data Benchmark #1

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
3rd Grade	0%	19%	40%	32%	9%
# of Students	0	9	19	15	4
4th Grade	7%	14%	33%	37%	9%
# of Students	3	6	14	16	4



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Academic Achievement

STAR Math Data Benchmark #1

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
5th Grade	11%	13%	48%	24%	4%
# of Students	5	6	22	11	2
6th Grade	21%	17%	34%	28%	0%
# of Students	10	8	16	13	0



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Academic Achievement

STAR Math Data Benchmark #1

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
7th Grade	10%	24%	52%	10%	3%
# of Students	3	7	15	3	1
8th Grade	24%	14%	31%	26%	5%
# of Students	10	6	13	11	2



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Classroom Diagnostic Tools (CDT)

Why are we using this assessment tool at PHCSE?

The Classroom Diagnostic Tools (CDT):

- is a set of online assessments divided by content area
- designed to provide diagnostic information in order to guide instruction and intervention
- assists educators in identifying student academic strengths and areas in need of improvement
- integrated in the Standards Aligned System (SAS)
- provides links to classroom resources
- helps identify and provide suggestions for “next steps” in student academic development



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Classroom Diagnostic Tools (CDT)

Details of the Assessment

The Classroom Diagnostic Tools (CDT):

- is free
- is available to students in grades 3 through high school
- delivered as an online assessment in a Computer Adaptive Test format
- consists of multiple-choice items
- can be administered up to five times per year
- provides real-time reporting
- links student results to curriculum resources in SAS



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CDT Testing

When do students take a CDT test?

- Students are conferencing with their teachers and making goals and plans for growth after each testing session.
- In the 2017-2018 school year, students in grades 3-8 will take the CDT tests three times.

	Fall	Winter	Spring
Testing Sessions	X	X	X



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Literacy CDT Fall Test Data

Academic Achievement

Grade Level	# of Students On and Above(%)	# of Students Below (%)	Total # of Students
3	3 (6%)	45 (94%)	48
4	16 (34%)	31 (66%)	47
5	20 (44%)	25 (56%)	45
6	9 (18%)	41 (82%)	50
7	5 (16%)	26 (84%)	31
8	7 (16%)	37 (84%)	44



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Math CDT Fall Test Data

Grade Level	# of Students On and Above (%)	# of Students Below (%)	Total # of Students
3	2 (4%)	46 (96%)	48
4	10 (21%)	37 (79%)	47
5	4 (8%)	45 (92%)	49
6	2 (4%)	48 (96%)	50
7	1 (3%)	30 (97%)	31
8	2 (4%)	42 (96%)	44

Academic Achievement



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What does PHCSE's CDT data mean?

- WE have a lot of work to do, but we are ready!
 - Teachers, ISTs, and all staff members have already been focused on student growth and continue to work as a team to increase learning by all.
 - Small group instruction
 - Flex groups
 - Progress monitoring
- Student's goal is to score "Green" or "On Grade Level" by April (PSSA testing time)
- We will be testing all students in grades 3-8 in December and May (after the PSSAs) as a PSSA test score predictor.



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Next Steps (Solutions)

- ISTs will continue to be used to pull small groups of students to increase learning gains and close the gap.
- Classroom teachers are using any possible time to work with students to increase learning gains (before and after school).
- Intervention period daily is utilized in middle school.



Relationships - The way we talk to, behave toward, and work with each other to become leaders

Next steps: Continue with Monthly C.A.R.E Value lessons and Monthly Activity Logs. Re-establish the Student of the Month Awards.

Grows: C.A.R.E Values Posters in each classroom and Monthly Lessons are implemented.

Grows: Continue with Monthly Activity Logs to track Monthly Lessons and reach our goal of 80% participation by classroom teachers. Implement Student of the Month for students who demonstrate C.A.R.E Values Traits for each month. Students will be recognized by a monthly photo with demonstrated trait which will be displayed on T.V's which will be at the front of the school.

GOAL: By May 2018, Teachers will incorporate C.A.R.E Values through the implementation of weekly lessons with 80% completion rate through a monthly activity log. Promote a safe learning environment by decreasing student infractions by 10%.



Relationships - The way we talk to, behave toward, and work with each other to become leaders

Olweus Updates:

2017-2018 Walk-A-Thon:

- This year we broke many numbers. We had 174 attendees, raised roughly \$1,800.00, were on KDKA evening news, had articles printed in Pittsburgh Parent Magazine, Triblive, and were interviewed by the Penn Hills Progress. We were also able to hire a photographer to capture many special moments, but are still awaiting our proofs.

- Move 2 Stand:
 - Mr. Eric Johnson has made his first of a few appearances to our school on September 22 and 23, PHCSE Prep Academy was invited to join Mr. Eric Johnson in a two-day, anti-bullying program called Move 2 Stand (M2S). Over the course of the program, Mr. Johnson addressed the student body on ways to improve PHCSE school climate. Ultimately, in order to diminish bullying in any school, the climate has to change. The goal of M2S is shift attitudes, address social/emotional issues, enhance school programs, reduce violence, and create an environment in which learning can prosper. It is the Olweus Committee's belief that we can, and we will, make the change in our school culture and climate with given resources and time.
 - Eric Johnson, with the assistance from the Move 2 Stand Committee, have begun to create our Move 2 Stand **Student** Committee. Students were personally selected by Mr. Johnson and the M2S Staff Committee to be a part of the M2S Student Team. These individuals showed a strong desire to create a new culture, a "Culture of Kindness." The purpose of the Move 2 Stand Student Team is designed to be a leadership team consisting of students who want to impact the climate at PHCSE.



Relationships - The way we talk to, behave toward, and work with each other to become leaders

Olweus Updates:

- Next Steps:
 - Striving to meet goals and diminish bullying with classrooms. Our focus is on grade-level meetings and working in grade bands to encourage and support one another.
 - Eric Johnson will be back on January 30, 2018. He will work with the M2S Student Committee. He will host our staff PD for the week. On February 1, 2018, he will begin work with the 5th graders.
 - Josh and Gab for K-5 on December 1, 2017.



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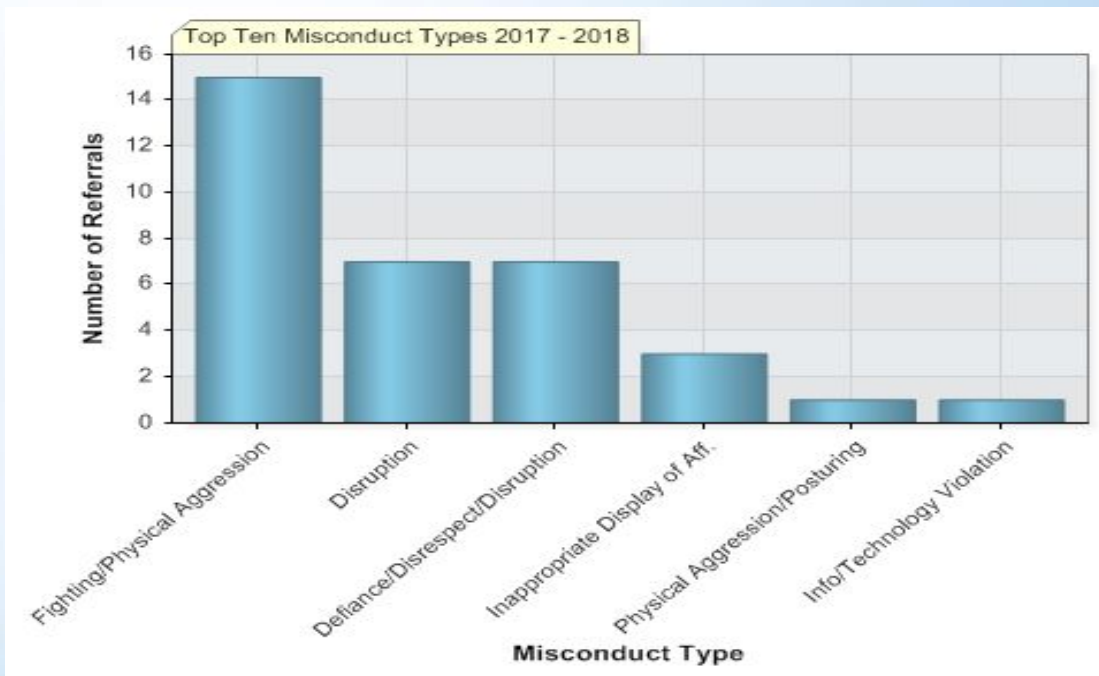
PBIS

- Feathers (K-5)
 - Given for behavior chart number
 - Given for positive behavior in all areas of the school
- Eagle Bucks (Prep Academy)
 - Paid for positive behavior in class and other areas of the school
- Cafeteria Incentive
 - Students earn tickets at lunch for SOARing behavior
 - Each week tickets are drawn for prizes, such as no homework passes or healthy snacks
- Monthly Incentives
 - September: Italian Ice
 - October: Nachos and Cheese
- Feather Cart
 - Each grade level shops once per month using Feathers/Eagle Bucks



Relationships -The way we talk to, behave toward, and work with each other to become leaders

Discipline Data
Total of 34 Level II Offenses





Relationships -The way we talk to, behave toward, and work with each other to become leaders

Safe & Supportive Schools

Total #	Total Days	# of Students Contributing	
Out of School Suspension	19	23	19
Total Suspensions	19	23	19



Entrepreneurs -The way we organize, manage and assume the risk of a business or enterprise

Glows: Implementation of the 21st CCLC Grant, which includes after school and summer programming.

Ms. Kenna and Mrs. Roberson are certified to teach Exploring Careers (NFTE)

Donuts for Dads - October 20, 2017, Open Enrollment - November 21, 2017,

Partnering with Holy Family Academy, Gateway School District, YMCA for mentoring

(Meeting scheduled), Student Government Association voting and presenting.

Grows: Partnering with colleges and universities

GOAL: To have at least 10% of ventures to gain a partnership with a local business/agency/or company by May 2018. Provide students with the tools and resources to become an Entrepreneur with a concentration in career readiness.



Entrepreneurs The way we organize, manage and assume the risk of a business or enterprise

Next Steps: Help connect your students to what's next as a NFTE alumni!

- COLLEGE – planning field trips for college preparedness
- CAREER – Internships & professional opportunities with local ventures
- STARTUP – Incubators, mentors, and guidance on launching your business
 - ❖ Permanent experienced trained teacher
 - ❖ Acquire a sponsor for the Entrepreneurial Summit that will be hosted off-site
 - ❖ Acquire a sponsor(s) for Shark Tank
 - ❖ Job, college, community awareness, and engagement
 - ❖ Marketing PHCSE
 - ❖ Community - Keep current providers. Initiate relationships with organizations such as GWENS girls, SisterFriends, Colleges, and Arts programs



Entrepreneurs -The way we organize, manage and assume the risk of a business or enterprise

MicroSociety (K-5th) Grade

Currently:

- For the 2017-2018 school year we have six new student business owners.
 - These owners are working hard to hire employee and take out a loan to begin their business.

Planned for the Future:

- Ventures and Agencies will begin meeting in the next month.
 - They will be reaching out to create partnerships with similar businesses in the community.

GOAL: To have at least 10% of ventures to gain a partnership with a local business/agency/or company by May 2018. Provide students with the tools and resources to become an Entrepreneur with a concentration in career readiness.