

December 2016 School Report

Principal: Tamara Allen
Assistant Principal: William Tracey



Enrollment 2016-2017

Target : 345 students

Currently : 346 students

Waiting List : 97 students

Academic Achievement

Goal: Over the next five years, students will demonstrate 3-5% increase in proficiency each school year in Reading, Math, Science, and Writing according to the PSSA assessment, STAR data, and standard based curriculum assessments.

Next steps:

- Analyze STAR & PSSA data results to create academic level appropriate groups
- Data Binders - teachers and students - December objective

Grows:

- Student work protocol process presented to the staff at PD
- Administering the CDT test to 3rd grade and will roll out with grades 4-7 in January

Grows:

- Increase IST small group instruction to increase Math scores (On watch level students)
- IST data binder content and documentation

Activities/Projects/Events:

- Unit Assessment Retesting Process
- Data Binder Content

Parent Choice

Goal: Promote a safe learning environment by decreasing student infractions. Increase parent and community participation by 10%.

- PTA and Parent Choice Committee are working on planning for the Holiday Parties in December
- Volunteer policy protocol is being developed and will be in place by January 6, 2017

School Development

Goal: Our goal is to attract, support, and retain highly qualified staff.

- School Development will focus on creating a Mentorship program that will provide each new staff member with a mentor veteran teacher

Next steps:

- Next Induction Seminar- February- Topics TBD based on new staff questions/needs
- Collecting survey questions from committee for PD needs for staff- Will be reviewing 12.13.16

Glows:

- Successful 2nd Induction Seminar with new staff
- Rewarded mentors for checking in with mentees
 - Mentors are continuing to document meetings/discussions with mentees

Grows:

- Currently reviewing data on post induction seminar collected from new staff (next staff meeting)
- Ensuring that all mentors are meeting regularly and documenting their meeting topics
- Check to see if staff can receive Act 48 credits for program

Activities/Projects/Events:

- Next Seminar- Tentatively Beginning of February
- Mentorship Program- ongoing meetings between mentor and mentee

Character

Goal: To develop and maintain performance character standards and character traits through character development classes and the bully prevention program (OLWEUS) for students and staff by conducting and analyzing data by surveys (Penn Hills Students Surveys & National Character Surveys with students staff and parents) and staff development by 2017 with 80% participation. We will be looking for our surveys to show that 80% of the answers are always and/or sometimes, with exception of two questions, related to bullying, answers should reflect 80% of the responses to be sometimes or never.

NEXT STEPS:

- Character Surveys will be distributed the same week as progress reports this year, for each quarter. Four school-wide surveys should give us enough data to compare, in order to effectively look at our school's culture and development from the students' perspective.
- In the future we would like to create a monthly survey for the administrators and a survey for the teachers that closely aligns with indicators 3.1, 3.2, and 3.3 (for leaders) and 3.4, and 3.5 (for teachers) to stay connected with the indicators in the SEP.
- The character education goal needs to be revised in order to reflect the positive changes to the new "online" character survey and questions being asked. (Still needs changed)

Glows

- Families feel that their children are receiving quality instruction in social studies.
- Students feel more strongly that the staff at IPH care about them

Grows

- Students taking care of school property.
- Having a disagreement without fighting with a classmate and learning how to resolve a conflict peacefully.
- Committee meeting consistently

Shared Values

Goal: Our goal is to integrate C.A.R.E. into the school environment/culture

Next steps: WE C.A.R.E. training for staff, WE C.A.R.E. Awards, WE C.A.R.E. Day (Still in development), WE C.A.R.E. Lesson Recommendations, distribute WE C.A.R.E. posters for hallways, restrooms, and various other locations within the building.

Glows: Created WE C.A.R.E. classroom signs, poster designed. Our plans are in motion. We are on the move.

Grows: Survey needs created for staff and students to gather data on effectiveness of WE C.A.R.E. integration.

Activities/Projects/Events: WE C.A.R.E. Awards, WE C.A.R.E. Day (Still in development), WE C.A.R.E. Lesson Recommendations

Grant Writing

Goal: To apply for grants that will assist our school in developing wellness, technology, and academic programs that will improve student achievement.

Next steps: Apply for the Active Learning Center Grant valued at \$65,000 that can be used to help create engaging learning environments. Reevaluate the Google Grant the we applied for last school year and research the application dates for the 2016-2017 school year.

Glows: Our committee has completed an application for a wellness grant that will bring a wellness day to our school.

Grows: Need additional information and assistance with identifying grants that will meet our school needs.

Activities/Projects/Events: Josh and Gab Grant (Olweus), Sprout Fund Grant, Active Learning Center Grant, Google Grant

MicroSociety

(K-5th Grade)

Goal: To have at least 10% of ventures to gain a partnership with a local business/agency/or company by May 2017.

Currently:

- Students are now participating in financial literacy lessons in their classrooms during MicroSociety time on Tuesdays
- Venture and Agency Owners and Managers attended training to prepare for the start of their business.
- All students reported to “work” for the first time on December 7. They are brainstorming expectations, product ideas, and materials needed to create products.

Planned for the Future:

- Month of December - Students begin working at their venture or agency
 - Brainstorming of products, ordering materials from the warehouse, producing products
- Month of January - Student shopping begins
- Micro Night

2016-2017 Soarmania Legislature

Speaker of the House.....Carlyn Wilson

Vice-President..... Kelsey Hundley

President..... Yasair Ismaeli

Grade Level Governor

Kindergarten - Sahara Brown

1st Grade - Davante Hugley

2nd Grade - Chance Hoffman

3rd Grade - Mariah Gardenhire

4th Grade - Dakota Barnes

5th Grade - Madison Palmer-White

2016-2017 Soarmania Legislature

Classroom Mayors

Ms. Rayburg - Logan Barnes
Mrs. Whalen - Donovan Higginbotham
Mrs. Warnock - Andre McDonald
Mrs. Tortorice - Keith Salmon
Ms. Furlan - James Wells
Ms. Dunbar - Savannah Upvall
Mrs. Wood - Dai'Liyon Watson
Mrs. Padovano - Cienna Wilson
Mrs. Brown - Hailey Jackson
Mrs. Stover - Rihonna Snipe-Simmonds
Ms. Semler - DeRae Lawrence
Mrs. Collins - Marc Pate

Curriculum/Professional Development

Goal: Our goal is to attract, support, and retain highly qualified staff.

Currently: The staff is currently reviewing the PSSA blueprint, Common Core Standards, and Curriculum to make scope and sequence, using last years PSSA data as a guide for daily personalized instruction.

Planned for the Future: The staff will be working through the student work protocol process to look for gaps in the student learning progression.

Upcoming Events:

- The AIU3 (Allegheny Intermediate Unit) will be presenting on behavior antecedents, de-escalation techniques, and additional behavior management techniques at our January 2 hour delay.

Entrepreneurial Development

Goal: Provide students with the tools and resources to become an Entrepreneur.

Activities Planned: •Troopers Loran Cooley is scheduled to visit the school December 14 and December 15. •Pittsburgh Municipal Court Judge Kevin Cooper is scheduled to visit throughout the school year to discuss career readiness and character development. •PEG (Pride and Entrepreneurial Gathering) meetings will start Monday. •

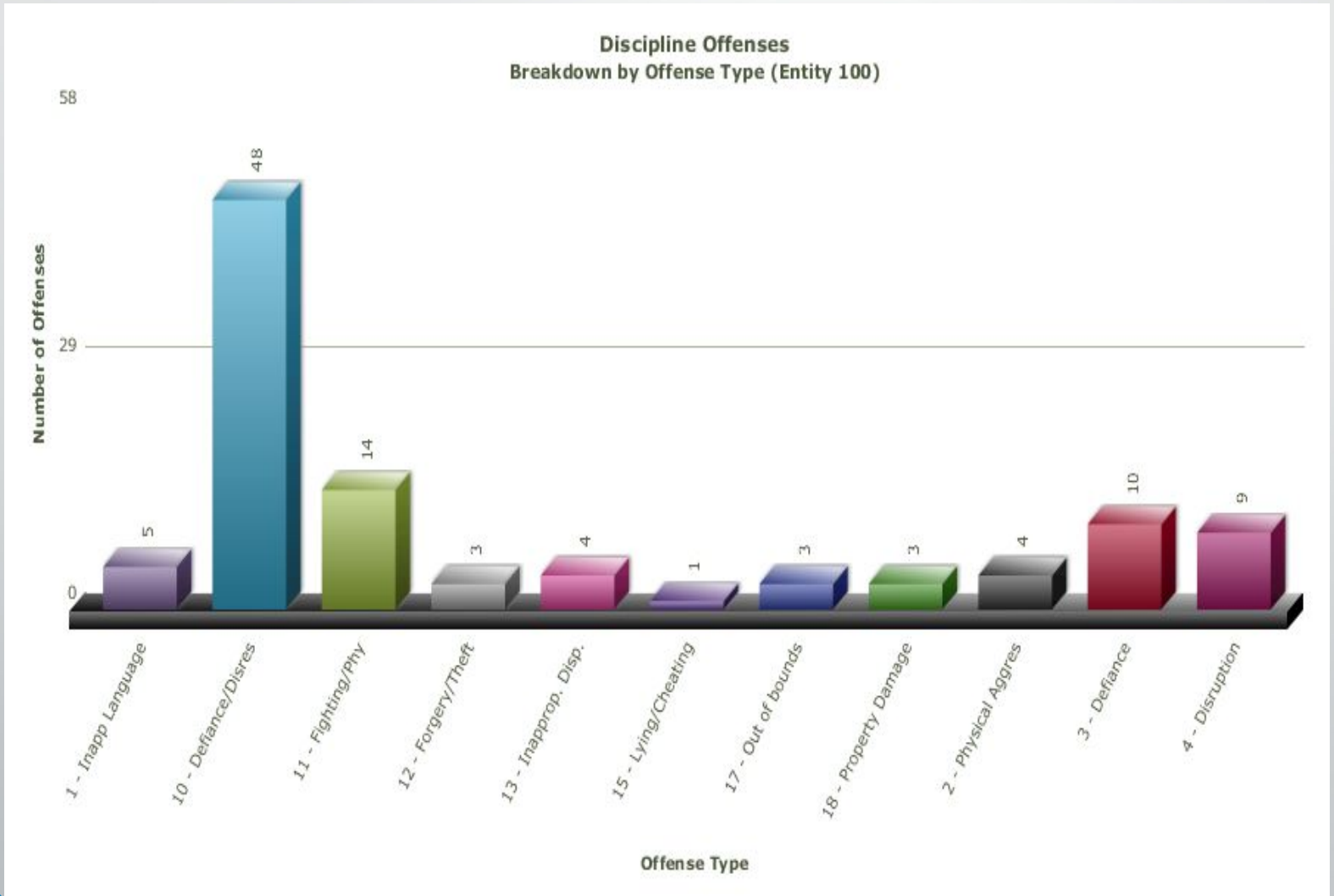
Current Activities: MOU with Touchdown for 'A's; National School Choice Week (Jan 22-28),

Upcoming Activities: Girls on the Run (March), Animal Rescue League (January)

Successful Events: JA Day, Pittsburgh School Choice Fair, and McTeacher Night

Hoping to partner with Wells Fargo; Homewood Children's Village; Trooper Cooley and Robin Mungo to have an event for law officials in reference to career readiness and community relationships.

Discipline Report November



Olweus Report

- **Move to Stand Assembly**
- **Currently creating a student committee to help maintain anti-bullying climate within the school**
- **Eric Johnson will be returning for a post assembly - Date and Time TBD**
- **Working to create Olweus T-shirts**
- **Collected illustrations and picked grade level winners**
- **Currently contacting t-shirt shops to get pricing**
- **Changed the set-up of grade level meetings**
- **Meeting the first Tuesday of every month before PD to discuss Olweus events/concerns**
 - **K-1 Tortorice's Room**
 - **2-4 Wood's Room**
 - **5-7 Tritt's Room**
- **Committee members collected/discussed data from staff members around Olweus program**
- **Beginning discussion around**
 - **March Against**
 - **Walk-A-Thon**

PBIS Report

The PBIS Core team has been working hard on many different incentives and rewards for this past month. For November, the students had an opportunity to purchase nachos and cheese at lunch with their feathers and eagle bucks. We are excited to say that we have 60% participation from the students!

- The Core Team also rolled out the Minor Binder this past month. This binder is meant to track minor behaviors that are occurring in the classrooms. This data will give us the ability to see where the most behaviors are occurring by grade level, area, and time of day. When the core team analyzes this data, they will be able to begin to develop reinforcements and rewards to begin to lower these occurrences. The core team will be analyzing the data as a school as a whole and then be focusing on 3-4 grade levels per month.**
- The Core team was chosen to present this year at the PBIS Convention this May in Hershey, PA. The presentation will focus on our struggle adapting to a new school building plus the addition of the middle school. The PBIS coaches are excited to start writing and building our presentation to share with schools from all across the state!**
- The PBIS team is also excited to announce that we were the recipients of the Establishment of School-Wide Positive Behavior Supports (SWPBS)! We were notified by our facilitator Karen Tantalo and we also received our official notice from the grant committee. We will be receiving \$10,000 to focus on the establishment of PBIS as we work to become an established school in PBIS! We will be able to provide new incentives for both students and staff, we are looking to plan a rally for the entire school as well as using the money to stock the feather cart, get new signs with our expectations and new feathers! We are excited and honored that we were chosen to be the recipient of this grant!**

