



February 2017 School Report

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Enrollment/Demographics

Enrollment

Target: 345 students

Currently: 342 students

Waiting List: 95 students

Demographics

African American: 258 students = 75%

White: 62 students = 18%

Multi-Racial: 20 students = 7%

IEP: 54 students = 16%

Renaissance STAR Testing

Why are we using this assessment tool at PHCSE?

Renaissance STAR assessments provide achievement and growth data needed for screening, progress monitoring, and guiding instruction.

- Test is given in a 45 minute period with immediate valid results.
- Students use Accelerated Math 2.0 and Accelerated Reader to get additional practice in these content areas beginning at their independent level, which is found through a STAR test.
- Gives teachers data immediately to guide instruction.
 - Provides grouped, leveled reports of skills that Instructional Support Teachers (ISTs) and Classroom teacher can use with ease to increase student learning.
- Students are progress monitored between testing windows as needed

Renaissance STAR Testing

When do students take a STAR test?

- In the fall, students in grade K-7 take the STAR test(s). This data is used by the student's teacher(s) immediately and sent home to parents.
- In the winter testing window, Grades K-2 take the STAR test(s) again.
 - Grades 3-7 take the Classroom Diagnostic Tool (CDT) provided by Data Recognition Corporation (DRC).
 - This is a free tool that aligns closely to the PSSA test.
- In the Spring all students in grades K-7 take the STAR test(s) again.
- Teachers may choose to progress monitor or retest a student to check for understanding or growth in a skill on concept throughout the year.

Grades	Fall	Winter	Spring
K-2	X	X	X
3-7	X		X

STAR Early Literacy Data Benchmark #2

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
Kindergarten	8%	15%	15%	10%	52%
# of Students	4	7	7	5	25

STAR Growth Early Literacy

(Kindergarten Only)

Grade	% Students Advanced and Proficient in the Fall	% Students Advanced and Proficient in the Winter	Growth
Kindergarten	48	63	15%

STAR Reading Data Benchmark #2

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
1st Grade	11%	13%	13%	47%	17%
# of Students	5	6	6	22	8
2nd Grade	0%	17%	14%	57%	12%
# of Students	0	7	6	24	5

STAR Growth Reading

(Grades 1 & 2)

Grade Level	% Students Advanced and Proficient in the <u>Fall</u>	% Students Advanced and Proficient in the <u>Winter</u>	Growth
1	44	64	20%
2	58	69	11%

STAR Math Data Benchmark #2

STAR Rubric	Urgent Intervention	Intervention	On Watch	Benchmark	Advanced
PSSA Equivalence	Below Basic	Below Basic	Basic	Proficient	Advanced
1st Grade	0%	0%	36%	47%	17%
# of Students	0	0	17	22	8
2nd Grade	5%	10%	33%	43%	10%
# of Students	2	4	13	17	4

STAR Growth Math

(Grades 1 & 2)

Grade Level	% Students Advanced and Proficient in the <u>Fall</u>	% Students Advanced and Proficient in the <u>Winter</u>	Growth
1	69	64	-5%
2	45	53	8%

Classroom Diagnostic Tools (CDT)

Why are we using this assessment tool at PHCSE?

The Classroom Diagnostic Tools (CDT):

- is a set of online assessments divided by content area
- designed to provide diagnostic information in order to guide instruction and intervention
- assists educators in identifying student academic strengths and areas in need of improvement
- integrated in the Standards Aligned System (SAS)
- provides links to classroom resources
- helps identify and provide suggestions for “next steps” in student academic development

Classroom Diagnostic Tools (CDT)

Details of the Assessment

The Classroom Diagnostic Tools (CDT):

- is free
- is available to students in grades 3 through high school
- delivered as an online assessment in a Computer Adaptive Test format
- consists of multiple-choice items
- can be administered up to five times per year
- provides real-time reporting
- links student results to curriculum resources in SAS

CDT Testing

When do students take a CDT test?

- CDT testing is new to PHCSE. This year we started using this tool in the fall. We will test all students in grades 3-7 again in the spring.
 - Students are conferencing with their teachers and making goals and plans for growth after each testing session.
- In the 2017-2018 school year, students in grades 3-8 will take the CDT tests three times a year, if we have the technology available.
 - With our current technology, the test takes two-three weeks to complete. This is due to the large amount of time it takes to complete make-up tests for absent students.
 - This delays teacher use of data by two-three weeks.

School Year	Fall	Winter	Spring
2016-2017		X	X
2017-2018	X	X	X

Literacy CDT Winter Test Data

Grade Level	# of Students Below (%)	# of Students On (%)	# of Students Above (%)	Total # of Students
3	22 (50%)	18 (40%)	4 (10%)	44
4	28 (61%)	18 (39%)	0	46
5	26 (58%)	19 (42%)	0	45
6	14 (56%)	9 (36%)	2 (8%)	25
7	25 (74%)	8 (24%)	1 (2%)	34

Literacy CDT Winter Test Data

Individualized Education Plan (IEP)

Grade Level	# of Students Below (%)	# of Students On (%)	# of Students Above (%)	Total # of Students
3	4 (100%)	0	0	4
4	7 (88%)	1 (12%)	0	8
5	11 (92%)	1 (8%)	0	12
6	3 (75%)	1 (25%)	0	4
7	9 (100%)	0	0	9

Math CDT Winter Test Data

Grade Level	# of Students Below (%)	# of Students On (%)	# of Students Above (%)	Total # of Students
3	28 (64%)	16 (6%)	0	44
4	41 (91%)	4 (9%)	0	45
5	39 (81%)	9 (19%)	0	48
6	21 (88%)	3 (12%)	0	24
7	26 (81%)	5 (16%)	1 (3%)	32

Math CDT Winter Test Data

Individualized Education Plan (IEP)

Grade Level	# of Students Below (%)	# of Students On (%)	# of Students Above (%)	Total # of Students
3	4 (100%)	0	0	4
4	8 (100%)	0	0	8
5	12 (100%)	0	0	12
6	4 (100%)	0	0	4
7	9 (100%)	0	0	9

What does PHCSE's CDT data mean?

- WE have a lot of work to do, but we are ready!
 - Teachers, ISTs, and all staff members have already been focused on student growth and continue to work as a team to increase learning by all.
 - Small group instruction
 - Flex groups
 - Progress monitoring
- Student's goal is to score "Green" or "On Grade Level" by April (PSSA testing time)
- We will be testing all students in grades 3-7 in May (after the PSSAs) as a PSSA test score predictor.

Academic Challenges

- For the 2016-2017 School year PHCSE has 100 new students.
 - 61 % of our new students came to us below grade level. We have a focus on showing growth.
- Attendance - 8% of our students are tardy and/or absent and miss critical lessons.
 - The appropriate attendance protocol has been taken, but this process is lengthy and consequences differ by each school district.

Next Steps (Solutions)

- ISTs will continue to be used to pull small groups of students to increase learning gains and close the gap.
- Classroom teachers are using any possible time to work with students to increase learning gains.(before and after school)
- Flex groups are being utilized in middle school
- Intervention time (each Monday) with ALL staff members working with small groups

MicroSociety

(K-5th Grade)

Goal: To have at least 10% of ventures to gain a partnership with a local business/agency/or company by May 2017.

Currently:

- Ventures and agencies will work on creating partnerships with local businesses in March after MicroNight
- Students have been paid for their work at their venture or agency. All grade levels have gone shopping with their paychecks.
- Ventures and agencies are preparing for Micro Night by choosing a United States city related to their venture to research.
- Research for Micro Night will continue and ventures/agencies will begin creating products to sell.
- Owners and managers took a field trip to Mr. Beaners Drive-Thru Wieners and to Giant Eagle.
 - They learned about the research, hard work, and finances involved in starting and maintaining a business.
- Micro street signs are hanging and look amazing! Thank you for your continued support!!!

Planned for the Future:

- Thursday, March 9, 2017 - Micro Night - 6:00 p.m.-8:00 p.m.
 - PHCSE would like to invite all Board members to join us at MicroNight

Entrepreneurial Development

Goal: Provide students with the tools and resources to become an entrepreneur.

Activities Planned: Troopers Cooley and Trooper Mungo are introducing community programs such as Exploring program, Safety Patrol through the AAA, Run, Hide or Fight, and one-on-one computer technology with the Penguins, Charlie Check First, and assistance with the Career Fair.

Current activities: Open Enrollment, NEED Dinner (students were fitted for ambassador jackets and white shirts).

Upcoming activities: Entrepreneurial Summit, Haircutting Marathon, Muffins with Moms, and a Career Fair.

Successful events: Field trips to Giant Eagle, Rapid Home Buyers Building, Hidden Figures, Mr. Beaners Drive-Thru Wieners, Assembly for Academic Achievement where the students received book bags with school supplies from the Penguins.

Hoping to partner with Homewood Children's Village

PHCSE Partnerships

Programs	Students serviced based on eligibility
NEED (Tuesdays)	50%
Small Seeds (Mon-Thurs)	83%
Intramural Sports (after school)	41%
Music Enrichment (after school)	39%
TouchDown for A's (during school)	55 students
Penguins Partnership (during school)	150 students received backpacks

Need is 16 boys in 7. 8 boys served
 Small seeds 130 eligible. 108 serviced on average each week (full week w/o interruptions)
 Sports 21 girls participated, 24 boys participated (5,6,7 grades could participate 108 students)
 Music 198 eligible, 55 serviced (3-7 grade eligible)

Discipline Report

Dec. 21-Feb. 10



