

November 2016 School Report

Principal: Tamara Allen
Assistant Principal: William Tracey



Enrollment 2016-2017

Target: 345 students

Currently : 344 students

Waiting List : 78 students

STAR Reading Data Benchmark #1

Grade	% Urgent Intervention	% Intervention	% On Watch	% Bench mark	% Advanced
1	27	13	15	31	13
2	13	22	7	47	11
3	2	15	19	49	15
4	10	21	10	50	8
5	18	8	28	46	0
6	12	16	24	44	4
7	19	28	22	28	3

STAR Math Data Benchmark #1

Grade	% Urgent Intervention	% Intervention	% On Watch	% Bench mark	% Advanced
1	2	2	27	54	15
2	4	20	31	29	16
3	0	4	23	36	36
4	2	8	44	35	10
5	16	10	16	46	12
6	7	15	44	33	0
7	19	23	16	26	16

Academic Achievement

Goal: Over the next 5 years, students will demonstrate 3-5% increase in proficiency each school year in Reading, Math, Science, Writing according to the PSSA assessment, STAR data, and standard based curriculum assessments.

Next steps:

- Analyze STAR & PSSA data results to create academic level appropriate groups
- Data Binders - teachers and students - November objective

Glows:

- Student Success Plans were completed and presented to parents on Conference Day
- New IST hired for 2nd grade and Ms. Roos transitioned to Middle School

Grows:

- Increase IST small group instruction to increase Math scores (On watch level students)
- IST data binder content and documentation

Activities/Projects/Events:

- Unit Assessment Retesting Process
- Data Binder Content

School Development

Goal: Our goal is to attract, support, and retain highly qualified staff.

- School Development will focus on creating a Mentorship program that will provide each new staff member with a mentor veteran teacher

Next steps:

- Next Induction Seminar- Tentatively November 11 - Micro (Zuk), special education, CST, report cards, parent relationships, and questions/concerns -- other topics based on survey results and mentor check-in document
- Collecting survey questions from committee for PD needs for staff

Glows:

- Sent out Post Induction Survey
- Successful first Induction Seminar
- Paired all new staff with a mentor
 - Each mentor will document their meetings with their mentors on a shared document

Grows:

- Currently reviewing data on post induction seminar collected from new staff
- Ensuring that all mentors are meeting regularly and documenting their meeting topics
- Check to see if staff can receive Act 48 credits for program

Activities/Projects/Events:

- Next Seminar - Tentatively November 11
- Mentorship Program - ongoing meetings between mentor and mentee

Parent Choice

Goal: Promote a safe learning environment by decreasing student infractions. Increase parent and community participation by 10%.

- PTA and Parent Choice Committee are working on planning for the Holiday Parties in December
- Donuts with Dad was a success with over 350 people in attendance
- Volunteer policy protocol is being developed and will be in place by November 1

Character

Goal: To develop and maintain performance character standards and character traits through character development classes and the bully prevention program (OLWEUS) for students and staff by conducting and analyzing data by surveys (Imagine Penn Hills Students Surveys & National Character Surveys with students staff and parents) and staff development by 2017 with 80% participation. We will be looking for our surveys to show that 80% of the answers are always and/or sometimes, with exception of two questions', related to bullying, answers should reflect 80% of the responses to be sometimes or never.

NEXT STEPS:

- Character Surveys will be distributed the same week as progress reports this year, for each quarter. Four school-wide surveys should give us enough data to compare, in order to effectively look at our school's culture and development from the students' perspective.
- In the future we would like to create a monthly survey for the administrators and a survey for the teachers that closely aligns with indicators 3.1, 3.2, and 3.3 (for leaders) and 3.4, and 3.5 (for teachers) to stay connected with the indicators in the SEP.
- The character education goal needs to be revised in order to reflect the positive changes to the new "online" character survey and questions being asked. (Still needs changed)

Glows

- Families feel that their children are receiving quality instruction in social studies.
- Students feel more strongly that the staff at IPH care about them

Grows

- Students taking care of school property.
- Having a disagreement without fighting with a classmate and learning how to resolve a conflict peacefully.
- Committee meeting consistently

Shared Values

Goal: Our goal is to integrate C.A.R.E. into the school environment/culture

Next steps: WE C.A.R.E. training for staff, WE C.A.R.E. Awards, WE C.A.R.E. Day (Still in development), WE C.A.R.E. Lesson Recommendations, Distribute WE C.A.R.E. Posters for Hallway (Just need to get the poster maker figured out), Restrooms, and various other locations within the building.

Glows: Created WE C.A.R.E. Classroom Signs, Poster designed. Our plans are in motion. We are on the move.

Grows: Survey needs created for staff and students to gather data on effectiveness of WE C.A.R.E. integration.

Activities/Projects/Events: WE C.A.R.E. Awards, WE C.A.R.E. Day (Still in development), WE C.A.R.E. Lesson Recommendations

Grant Writing

Goal: To apply for grants that will assist our school in developing wellness, technology, and academic programs that will improve student achievement.

Next steps: Continue to search and apply for applicable grants for the 2016-2017 school year. We will be looking into how to apply for the local Sprout Fund Grant that awards organizations \$1,000 grants for civic and community engagement projects.

Glows: Our committee has completed an application for a wellness grant that will bring a wellness day to our school.

Grows: Need additional information and assistance with identifying grants that will meet our school needs.

Activities/Projects/Events: Josh and Gab Grant (Olweus), Sprout Fund Grant

MicroSociety

(K-5th Grade)

Goal: To have at least 10% of ventures to gain a partnership with a local business/agency/or company by May 2017.

Currently:

- Students are participating in government lessons in their classrooms during MicroSociety time
- Venture and Agency Owners and Managers are attending training to prepare to interview potential employees.
- Our citizens voted for Mayors, Governors, Speaker of the House, Vice-President, and President on Monday, November 7.
- Friday, November 11 had our Town Hall Meeting to swear in our newly elected officials

Planned for the Future:

- Week of November 14 - Job fair for students in grades 1-5
- Week of December 5 - Ventures and Agencies open and citizens begin work

2016-2017 Soarmania Legislature

Speaker of the House.....Carlyn Wilson

Vice-President..... Kelsey Hundley

President.....Yasair Ismaeli

Grade Level Governor

Kindergarten - Sahara Brown

1st Grade - Davante Hugley

2nd Grade - Chance Hoffman

3rd Grade - Mariah Gardenhire

4th Grade - Dakota Barnes

5th Grade - Madison Palmer-White

2016-2017 Soarmania Legislature

Classroom Mayors

Ms. Rayburg - Logan Barnes
Mrs. Whalen - Donovan Higginbotham
Mrs. Warnock - Andre McDonald
Mrs. Tortorice - Keith Salmon
Ms. Furlan - James Wells
Ms. Dunbar - Savannah Upvall
Mrs. Wood - Dai'Liyon Watson
Mrs. Padovano - Cienna Wilson
Mrs. Brown - Hailey Jackson
Mrs. Stover - Rihonna Snipe-Simmonds
Ms. Semler - DeRae Lawrence
Mrs. Collins - Marc Pate

Curriculum/Professional Development

Goal: Our goal is to attract, support, and retain highly qualified staff.

Currently: The staff is currently reviewing the PSSA blueprint, Common Core Standards, and Curriculum to make scope and sequence, using last years PSSA data as a guide.

Planned for the Future: The AIU3 (Allegheny Intermediate Unit) will be presenting on Tier 1, 2, and 3 interventions for our students at our November 2 hour delay. These are all steps in the RTII - Response to Intervention and Instruction.

Upcoming Events:

- Our Student Work Protocol on schedule for December. During this process our students work grade level specific assignments and their teacher scores by a rubric. The staff then review these assignments without knowing how the classroom teacher scored them and we discuss how we would personally score them and why.

Entrepreneurial Development

Goal: Provide students with the tools and resources to become an Entrepreneur.

Activities Planned: Network for Teaching Entrepreneurship curriculum implemented and acknowledgement notices sent home.

Current activities: MOUs with Small Seeds, NEED, Flexible grouping, and Kuumba, Inc. completed and said named groups are on board.

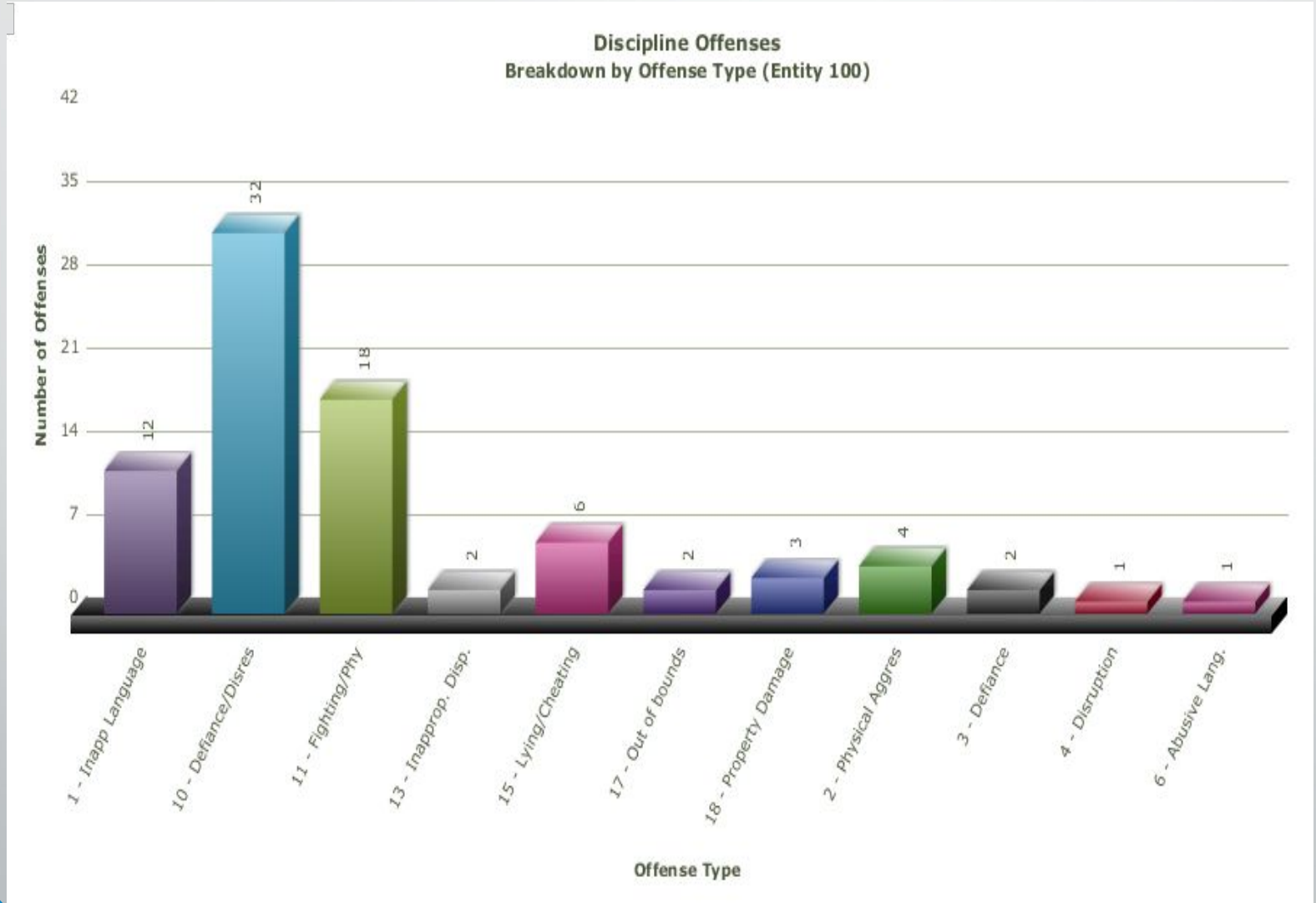
Implemented the PHCSE Student Government Association.

Working on partnerships with Girls on the Run and Strong Women Strong Girls.

Upcoming activities: JA Day November 30, 2016

Hoping to partner with Wells Fargo, Homewood Children's Village. Pittsburgh Charter School and Information Fair on November 19.

Discipline Report November



Olweus Report

Follow-up on Move to stand Assembly

- **Currently creating a student committee to help maintain anti-bullying climate within the school**
- **Eric Johnson will be returning for a post assembly - Date and Time TBD**

Fundraising for Olweus T-shirts

- **Completed fundraising as a committee on October 14, 2016, the Olweus Committee**
- **Raised money and other contributions from community businesses**
- **Olweus Parent Night cancelled due to lack of RSVP's**
- **Changed the set up of grade level meetings**

Olweus Report (cont.)

- **Meeting the first Tuesday of every month before PD to discuss Olweus events/concerns**
 - **K-1 Tortorice Room**
 - **2-4 Wood's Room**
 - **5-7 Tritt's Room**
- **Committee members collected/discussed data from staff members around Olweus program**

PBIS Report

- The Core Team met this month in regards to the minor behavior tally sheet. This sheet will track the minor behavior throughout the building. Each classroom will have a binder with their homeroom students listed. The binder is coded and will travel with the students throughout the day. From this binder, the teachers will be able to determine what behaviors are being displayed more prominently than others and where they are occurring. The minor binder will be a helpful data tool when trying to put interventions into place around the school building.
- The students began feather/eagle buck cart this month. They are able to shop once a month from this shop with their feathers and their eagle bucks (middle school). The students also work toward earning the monthly incentive. Last month, the students were able to purchase a bag of popcorn for 100 feathers. This upcoming month for 125 feathers, the students will be able to purchase a ticket for nachos at lunch.
- The Core Team is excited to be adding the expectation posters this month to the needed areas (office, hallway, bathroom, nurse, cafeteria, classroom and bus). This will help in reviewing the rules of the school with the students!

