

September 2016 School Report

*Principal: Tamara Allen
Assistant Principal: William Tracey*



Enrollment 2016-2017

Target: 345 students

Currently : 346 students

Waiting List : 81 students

Academic Achievement

Goal : Students will demonstrate 3-5% increase in proficiency each school year in Reading, Math, Science, Writing according to the PSSA, STAR data, and standard based curriculum assessments.

- New Student Success Plans - Teacher friendly- Goal Oriented
- Student Check It Out for Student Work Display
- Bridging the Gap between Grade levels:
 - Student Work Protocol:
 - Teachers are given a standard to create a word problem
 - Students solve and explain
 - Teachers bring student work (Below,On,Advanced) to meeting
 - Meet with grade level bands (K-2, 3-5, 6-7 and content area)
 - Teachers analyze the students work based upon standard requirements, student levels, and expectations/improvements/concerns
 - Discussion Guide:
 - Standards?
 - Discrepancies?
 - Extension activities
 - Remediation activities
 - Concerns?
 - How to Bridge the Gap? (grade levels)

Shared Values

Goal: Promote a culture of high expectations that reflect our core values in all of our interactions with all stakeholders.

- Develop C.A.R.E. survey
- Develop online survey for staff
- Develop classroom signs for the classrooms that displays our shared values.
- Care Bear for C.A.R.E.

Parent Choice

- **Goal: Promote a safe learning environment by decreasing student infractions. Increase parent, and community participation by 10% .**
- Back-to-School Night was a success! Thank you to all that helped out!
- Donuts with Dad is a work in progress. Ms. Dickinson has reached out to several possible speakers and presenters.
- Implementation of Parent of the Month is underway and should be up and running by October 1st.
- Volunteer policy protocol is being developed and will be in place by November 1st.

School Development

Goal: Our goal is to attract, support, and retain highly qualified staff.

- School Development will focus on creating a Mentorship program that will provide each new staff member with a mentor veteran teacher
 - Veteran teachers will be asked to touch base with their new staff member at least twice a month
- We will also provide an induction program for all *new* classrooms teachers
 - **When:** this will take place approximately 4x a year or on an as needed basis (Tentative dates and roll out information below)
 - September 16th or 23th- approximately 2 hour time frame
 - Tentative discussions: Schoolwide behavior (Tracey), Schoolwide procedures (lesson plans and 4-E's), committees, and questions/concerns.
 - November 11th- Micro (Zuk)), special education, CST, report cards, parent relationships, and questions/concerns
 - January 20th- Requirements for micro night/open enrollment, PSSA's, and questions/concerns
 - May 5th- Induction and mentor celebration
 - **Why?** To help new staff better understand school-wide procedures, programs and other relevant information.

Next Steps: We will be finalizing dates for the induction seminars with administration and pairing mentors teachers with our veteran teachers.

Grant Team

Goal: To continue to find and apply for grants that will help our school grow in the areas of academic achievement, STEAM, technology and physical activity/nutrition.

Next steps: Complete grant application for Action for Healthy Kids (Due September 16)

Glows: Finding local grants

Grows: Finding grants and having an extended time to complete the grant

Activities/Projects/Events:

- Action for Healthy Kids Grant
- Meeting with Mrs. McGarry for a grant she identified

Curriculum & Professional Development

- Teacher received multiple professional development opportunities in August and September.
 - Benchmark Literacy (ELA)
 - Go Math!
 - ThinkCerca (Text-dependent analysis support)
 - STAR Renaissance Learning (Testing)
 - EnoBoard Training (new technology in classrooms)

MicroSociety

- Students began receiving lessons in their classroom on the different types of government around the world.
- Business plans will be sent home next week. Once returned the Micro Committee will review them and decide on the new businesses/ventures for the 2016-2017 school year.
- Micro Elections will begin in October.

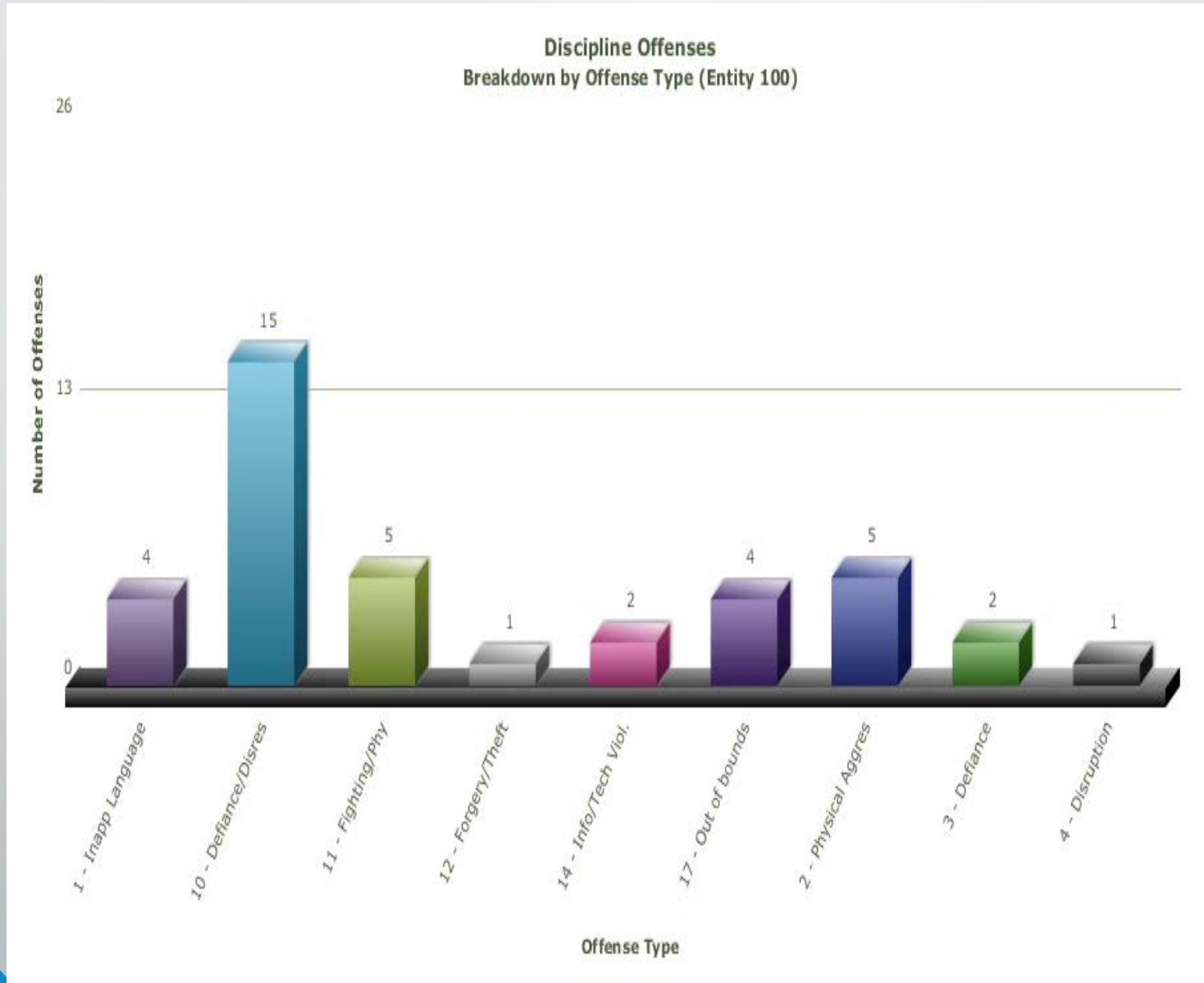
Entrepreneurship Development

Met with:	Mission	Possibility
5A Elite 9/8/16	5A Elite, peacebuilding is the cultivation and development of holistically enlightened young people through an intense regiment of social skills and character building curriculum. This curriculum is combined with strategic learning projects that will both empower and equip students with the necessary tools to lead the way in rebuilding their communities and re-charting their collective destiny.	Possible Potential to engage through drama and dance.
Communities in Schools 9/6/16	Communities in Schools (CIS) of Pittsburgh is an affiliate of the nation's largest and most effective Integrated Student Supports (ISS) organization. ISS is a school based approach that connects students with services that target academic and non-achievement barriers to achievement.	Employee state date to be determined
NEED 9/2/16	NEED's vision is to unlock the power of education by helping youth meet their highest potential and enhance their quality of life, thereby strengthening the Pittsburgh regional economy. The African American Male Mentoring Initiative (AAMMI), funded by the Heinz Endowments , provides mentoring to young males both one-on-one and on a group basis. The mission of NEED's AAMMI program is to empower at-risk youth in our community to make positive life choices that enable them to maximize their personal potential.	Estimated Start date is 9/20/16
Family Guidance 9/7/16	Family Guidance whole heartedly strives to bring hope and a future through communication to vulnerable children and families of all cultures throughout the Pittsburgh region.	Estimated start date is 9/20/16
Other potential partners with upcoming meetings	Wells Fargo Homewood Children's Village Kuumba, Inc. Education and Performing Arts Program McDonald's partnership	

2016-2017 Curriculum Guide

Content Area	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
ELA	Benchmark Literacy	Benchmark Literacy	Benchmark Literacy	Benchmark Literacy	Benchmark Literacy	Benchmark Literacy	Benchmark Literacy	Standards Based Learning
Math	Go Math	Go Math	Go Math	Go Math	Go Math	Go Math	Go Math	Go Math
Science	National Geographic	National Geographic	National Geographic	National Geographic	National Geographic	National Geographic	Next Generation Foss	Next Generation Foss
Social Studies	Benchmark Literacy	Benchmark Literacy	-Standards Based Learning - Benchmark Literacy	-Standards Based Learning - Benchmark Literacy	-Standards Based Learning - Benchmark Literacy	-Standards Based Learning - Benchmark Literacy	-Standards Based Learning - Benchmark Literacy	Standards Based Learning
Technology	STEM Interactive Stories Adventure	STEM Interactive Stories Adventure	STEM Interactive Stories Adventure	Keyboarding and Internet history	Tier 1 Block coding	Basic robotic programming	Tier 2 Coding and Internet Safety	Tier 3 Coding Creativity and Innovation
Related Arts	Phys Ed., Music, Art, STEM	Phys Ed., Music, Art, STEM	Phys Ed., Music, Art, STEM	Phys Ed., Music, Art, Technology	Phys Ed., Music, Art, Technology	Phys Ed., Music, Art, Technology	Phys Ed., Music, Art, Technology	Phys Ed., Music, Art, Technology
Innovation	MicroSociety	MicroSociety	MicroSociety	MicroSociety	MicroSociety	MicroSociety	-NFTE -J. Achievement	-NFTE -J. Achievement

Discipline Report



Olweus Report

- **September 22 &23 - Eric Johnson-VP of Youth Development**

Eric Johnson is currently the Vice President of Youth Development at STARS Nashville. In addition to his work as a trainer and speaker, Mr. Johnson's experience at STARS includes both direct student assistance work in schools and program management. His training work has taken him across the country, speaking to educators, mental health professionals, administrators, communities, Parent groups and Student Leaders giving him one of the best jobs one could have. Over the past few years, through the Safe and Supportive-Schools initiative, he helped develop materials for the Tennessee Youth Engagement Summits, traveling throughout the state, training students and educators to utilize youth voice to shift the culture and climate in their schools. He is a pretty awesome trainer for the STARS MOVE2STAND Leadership Training geared to help students recognize the harmful effects of bullying and harassment.

- He has presented at National Conferences and Seminars on the "Rites of Passage" and Bullying Prevention Strategies. In 2005, he was a recipient of the Tennessean Top 40 under 40 Award honoring those whose commitment to community is an inspiration to others. In 2011, the highlight during this journey was being honored by his former high school as a hometown hero as one "Living Beyond the Dream." He is married to his wife Stephanie and they have three beautiful daughters.
- He strongly believes that in order to teach young people, you first have to be able to connect to young people.

- **September 24 – Olweus Walk a thon 11a.m. - 2 p.m.**

PBIS Report

- **Since we are finally getting settled into our new building and the new school year, a larger emphasis will be made on PBIS, both with the students and the staff. "Expectations Stations" will be provided to reinforce the SOAR to Great Behavior expectations. Students will visit the different areas of the school, which include the classroom, cafeteria, playground, hallway, bathroom, office, nurses office, and bus. During these stations, teachers will model the unwanted behaviors, the students will identify the behavior, and model it the correct way. Reviewing and modeling these expectations will allow students to better understand what is expected of them in each area of the school. There is also a student incentive that can be earned for the month. If students earn enough feathers for their positive behavior, they can purchase a "back-to-school" pencil to decorate. Finally, to promote teacher involvement in reinforcing these expectations and positive behavior, a staff incentive will be given. Staff members will nominate each other and several names will be pulled for various prizes (pending administrative approval).**

