

## TITLE I SCHOOL - PARENT/GUARDIAN - STUDENT COMPACT

The School Parent/Guardian Compact will be jointly developed with parents/guardians and family members. The compact outlines how parents/guardians, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents/guardians will build and develop partnerships to help children achieve the State's high standards (*ESSA, Sections 1116(d)*).

### **Penn Hills Charter School of Entrepreneurship**

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards.
- Communication between teachers and parents/guardians on an ongoing basis through,
  - Parent/guardian-teacher conferences, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - Frequent reports to parents/guardians on their child(ren)'s progress;
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  - Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand (*ESSA, Section 1116(d)(1-2)*).
- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents/guardians are vital to the success of the child and school.
- Provide a safe, positive, and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents/guardians.

### **Parent/Guardian**

The parent/guardian understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent/guardian will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteering in the school (required - two approved events per year)
  - Some examples: copying for the teacher, cutting items for the class, prep work for the teacher, volunteering at a party/field trip, PTA member, PTA meetings, other preapproved events.

- Supporting their child's learning (required).
- Participating, as appropriate, in decisions relating to the educations of their child and positive use of extracurricular time (required).
- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a daily basis.
- Attend school functions and conference(s).
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.
- Access Skyward weekly to monitor student(s) academics and attendance.

### **Student**

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Arrive to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework and classroom assignments on time.
- Be actively engaged during teacher instruction.
- Complete daily work that is neat and reflects their best effort.
- Be respectful to all school members and to school property.
- Be respectful to all peers.
- Be responsible for their academics (i.e., Prep Academy students should check their grades via Skyward access regularly).
- Prep Academy Students will be actively engaged in their transition process.

---

#### **CORE VALUES**

***WE*** believe in Soaring to Success by building strong  
***C***haracter, ***A***cademics, ***R***elationships, and ***E***ntrepreneurs  
 for a life of leadership!