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Enrollment

April 2019

391 Students

67 Special Education Students

District of Residence Breakdown

East Allegheny SD - 5
Gateway SD - 11
McKeesport SD - 1
New Kensington - Arnold SD - 3
Penn Hills SD - 298
Pittsburgh Public SD - 35
Plum Boro SD - 9
Steel Valley - 1
Wilkinsburg SD - 6
Woodland Hills SD - 22





Character - The way we distinguish ourselves as individual leaders

C.A.R.E. Values

Goal: Ensures that all students and staff understand and practice the C.A.R.E Values which guide our instruction, student behavior, and expectations of our school.

Next steps:

- Continue to implement monthly lessons which will occur on Fridays. Each month will incorporate a Character Trait and Cultural Focus.

Glow:

- Friday lessons have been rolled out and are being utilized in each classroom.
- Student of the Month and Staff Member of the Month have been established.
- Student and Staff Awards have begun.

Grows:

- Create a checklist for documenting 80% participation of Friday Lessons.
- Create and implement a quarterly character survey electronically for all grade levels.
- Create and implement a quarterly character survey electronically for staff members.

Goal: PHCSE will facilitate the Educational Process by emphasizing positive individual growth through Community Meetings with an 80% participation rate.

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Character - The way we distinguish ourselves as individual leaders

Olweus Anti-Bullying Program

Goal: Improve student leadership and peer relations to make school a safer, more positive place for students to learn and develop.

Next steps:

- Continue to implement weekly Community Meeting lessons held every Tuesday and Thursday.
 - Lessons are provided to all staff via shared pacing guide
- Finalize the Rally Against

Glow:

- Olweus lessons have been taught consistently throughout the building.
- Grade-Band meetings have been held to guide, advise, and share student/staff successes.
- Implementation survey has been administered and has been reviewed.

Grows:

- All teaching staff to complete and return monthly activity logs
- Create a checklist for documenting 80% of Community Meeting participation

Goal: PHCSE will facilitate the Educational Process by emphasizing positive individual growth through Community Meetings with an 80% participation rate.

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Character - The way we distinguish ourselves as individual leaders

WELLNESS COMMITTEE

Goal: Encourages the mental and physical health of students, families, and staff through the promotion of positive behaviors that will allow individuals to achieve their maximum state of well-being.

Next Steps:

- Continue to implement action plan for Alliance for a Healthier Generation School Health Index
- Finish PSSA (Power Step Super Ambulation) Challenge for Staff
- Provide health information and recipes for Entrepreneurial Garden

Grows:

- Completed and submitted National Bronze Award Application through Alliance for a Healthier Generation School Health Index.
- Completed another \$1000 mini grant application for Action for Healthy Kid Grant Game On
- Finished First Healthy Cooking Demo with PTA, School Wide Breakfast Challenge, Staff Healthy Potluck Challenge, and continue with weekly staff exercise workouts.

Grows:

- PHCSE is currently 69% compliant with new School Health Index. Work to achieve 80% by May 2019.

Goal: PHCSE will facilitate a positive/healthy environment in which to learn as evidenced by an annual increase in attendance by 3%.



Academics -The way we become problem solvers, critical thinkers, and lifelong learners

School Development

Goal: School Development will have new teachers participate in the 2018-2019 Induction program which will focus on self-reflection in order to increase academic rigor through completing 90% of tasks outlined in the syllabus by June 2019.

Next steps:

- Mentor Meeting will be held on on April 10th- Model & discuss new observation procedures, identify strengths of mentors based on Danielson
- Push due date of binders until after PSSA's: tentative date April 18th
- Danielson Framework Domains Quarter 4 checklist
- Plan end of the year celebration- tentative May 31st

Grows:

- Held mentor and mentee meetings- Discussed new observation procedures, discuss effectiveness of syllables requirements & obtain feedback
- Created & Distributed new mentee observation forms

Grows:

- School Development will check binders April 18th

GOAL: Over the next 5 years, students will demonstrate 3-5% increase in proficiency each school year in Reading, Math, and Science according to the PSSA, STAR, and CDT data. 80% of Families will complete Family Communication Survey by October 1, 2017. Parent Choice Committee will compile and analyze data by November 1, 2017



Academics -The way we become problem solvers, critical thinkers, and lifelong learners

Academic Achievement

Glow:

- Saturday School Opportunity for all 6-8th grades to increase Reading knowledge offered February and March
- ELA & Math PSSA Jeopardy games in Grades 3 - 8 with House Teams - House winner incentives
- PSSA Assemblies prior to ELA & Math PSSA testing sessions - "Getting students excited about testing"

Grows:

- National Junior Honor Society Ceremony
 - 14 new members

Next steps:

- Class Supply lists for 2019/2020 school year - Distributed to teachers in May for completion

GOAL: Each school year, students will demonstrate a 3% increase in proficiency in Reading and Math, according to STAR data by June of each school year.



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Enrichment

Strategy: Students in grades K-8 will participate in differentiated and relevant enrichment opportunities both within the classroom and through the enrichment program.

Next steps: Enrichment Showcase night April 11th, 2019

Glow: The enrichment program has finished for the year. Students met on a consistent basis and will be sharing their hard work and innovation at the showcase.

Grows: Reflecting on how the enrichment program went this year and making any changes necessary for next year. Also, establishing clear guidelines for ways to enrich students in the regular education classroom.

GOAL: Each school year, students will demonstrate a 3% increase in proficiency in Reading and Math, according to STAR data by June of each school year.



Relationships - The way we talk to, behave toward, and work with each other to become leaders

Parent Choice

Goal 1: PHCSE will encourage a positive community atmosphere through ongoing parent involvement by demonstrating the attributes of C.A.R.E, as well as engaging in PTA events by June 14, 2019.

Next Steps

- Spring Fling for grades K-5 scheduled for Friday, April 12, 2019.
- Planning for Field Day

Glows

- PTA donated items to teachers for PSSA testing
- More staff have been nominating parents for the parent nomination awards each month.

Grows

- The same parents consistently volunteer; it would be beneficial to have new parents become involved.
- Although more staff have been nominating parents, we have not made 100% of teachers nominating parents yet this school year.

Goal: PHCSE staff and scholars will encourage leadership by exemplifying behaviors in the "Essential 25" as measured quarterly with an increase of 3-5% House Points.

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Relationships - The way we talk to, behave toward, and work with each other to become leaders

PBIS

Establish a positive climate in which appropriate behavior is the norm and positive and respectful relationships are valued by both staff and students.

Next Steps:

- Continue to engage students in positive behavior and keep awarding House Points for positive behavior
-

Glows:

- Our school was recently visited by a PBIS SET team to establish whether or not we would receive our PBIS fidelity banner. In order to receive this banner we had to receive a score of 80 or higher. PHCSE received a score of 92 and will be rewarded with a fidelity banner in Hershey, Pa in May of 2019.

Grows:

- All classrooms must remember to re-teach each lesson for the second semester of the year.
- PBIS Videos still need to be completed to demonstrate the expectations of our school.
- Staff must remember to continue to reward other staff members.

Goal: PHCSE staff and scholars will encourage leadership by exemplifying behaviors in the "Essential 25" as measured quarterly with an increase of 3-5% House Points.

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House System

PHCSE scholars and staff will create a family-like culture through the encouragement of positive behavior and improved academics by helping to increase positive social interaction.

Next Steps:

*Plan and finalize events for the 3rd and 4th quarter house parties

Glows: Quarter three house party field trips went great! The scholars had a great time and pictures of the event were featured in the March newsletter.

Grows: It has been difficult to have the scholars meet within their houses. Together, they will plan a chant for the May Rally Against Bullying, but we need to reconfigure house meetings for next school year.

Goal: PHCSE staff and scholars will encourage leadership by exemplifying behaviors in the "Essential 25" as measured quarterly with an increase of 3-5% House Points.

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Entrepreneurs -The way we organize, manage and assume the risk of a business or enterprise

Entrepreneurial Development

Provide students with a real-world experience-based learning environment centered around project and inquiry-based learning pertaining to the entrepreneurial mindset.

Next steps:

- Follow up with Manchester Academic Charter School regarding student participation at Shark Tank
- Finalize pledge page to include "DONATE" tab for greater accessibility
- Secure 3-5 vendors for Shark Tank
- Finalize internal agenda for Shark Tank
- Finalize 2 field experiences for the remainder of the year: Sci Tech (Technovation)/University of Pittsburgh, Cakery Square/Shop N' Save/Giant Eagle or other experience

Glows:

- Silent Auction @ Micro Night generated \$115 in donations
- C&C Food Shop Hosted "Pop Up" Food Event, and fundraised \$65 towards their business venture
- A total of 16 mentoring sessions have taken place since January 2019
- Five judges confirmed for Shark Tank
- Two Field Experiences have taken place thus far: International Car Show and BOSS Hair Studio/Empire Beauty School

Grows:

- Designated out of class time is needed for Entrepreneurial Development Teacher to recruit sponsors and other schools' participation

Goal: Our goal is to gain and maintain 5 community partners that will support our Entrepreneurial program by mentoring and/or providing feedback to scholars 4 times a year.

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Entrepreneurs -The way we organize, manage and assume the risk of a business or enterprise



On Friday, April 5, 2019 C&C Food Shop provided a simulation of what the Food Shop can look like at a potential site like Penn Hills Charter School of Entrepreneurship. The goal of the Food Shop is to work with local catering companies or franchises to provide nutritional food options for student. Cooks Catering LLC., an external partner was the lead caterer and provided a bountiful breakfast, of eggs, bacon, potatoes, and pancakes.

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Entrepreneurs -The way we organize, manage and assume the risk of a business or enterprise

MicroSociety

Implement MicroSociety concepts into the K-6 classrooms.

Next steps: The next steps for the MicroSociety committee is:

- End of the year annual reports for all ventures and agencies.
- Elect the President, Vice President, and Speaker of the House for the 2019-2020 school year.

Grows:

- Successful 2018-2019 Micro Night- We raised \$1,344 to help support our MicroSociety.
- Had a successful training with our Micro trainer Suzanne in January
- Long-term partners from last year are willing to continue this year
- Nine new ventures/agencies for the 2018-2019 school year

Grows:

- To make Long-term partners with our ventures/agencies
- To have our new businesses be successful

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Entrepreneurs -The way we organize, manage and assume the risk of a business or enterprise

Equity

Increase opportunity and justice within school practices.

Next steps: The Equity Committee's next steps are:

- Create Equity goals for leadership review
- Finalize equity survey
- Administer equity survey to faculty and staff
- Analyze results of the survey

Glows: The Equity Committee membership has grown by 150% going from 2 to 5 members, with the possibility of more joining members. These numbers do not include administration participation.

Grows: Ongoing equity training and implementation.

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Entrepreneurs -The way we organize, manage and assume the risk of a business or enterprise

Penn Hills Charter School of Entrepreneurship (PHCSE) recognizes that we are part of an academic and cultural community committed to fostering integrity, respect, and justice. Aiming to learn from each other, we reject all forms of prejudice and discrimination. To ensure this, our school will continue to adopt and use inclusive practices and programs that create an opportunity for all. In the classroom, we promote active learning about diversity that allows both students and faculty to effectively acquire cultural competence. Both in and beyond the classroom, we envision an educational community where *"We believe in Soaring to Success by building strong, Character, Academics, Relationships, and Entrepreneurs for a Life of Leadership."*

PHCSE does not discriminate within its educational programs, activities, or against contributors on the basis of sex, race, religion, color, national origin, age, marital status (for programs), sexual orientation, gender identity, socio-economic status (for programs), creed or disability. Students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups including those of race, color, national origin, gender, disability, religion, creed, and socio-economic background, as well as men and women, to society.

Inquiries regarding compliance with this equity statement can be directed to the Equity Coordinator, Jessica Warnock, Jessica.warnock@phcharer.org.

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Upcoming Events

Alumni Night Banquet

- April 18, 2019 6 -7:30pm

After School Lock-in

- **May 3rd**, Friday from 4pm-10pm
- Games, food, movie and fun
- "The Maze Runner"
- \$3.00 tickets will be sold April 1st -April 19th, 2019

Spring Fling

- **May 23, 2019** (Thursday) the day before the Kennywood picnic
- Dress to impress

Volunteer breakfast scheduled for May 23, 2019

Fundraisers

Spirit Week

- **May 6th-10th, 2019**

Italian Ice

- **May 8th, 2019**
- Sold during all lunches

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Entrepreneurs -The way we organize, manage and assume the risk of a business or enterprise

Social Worker/School Counselor

SAP Services

- 46 students have been referred to the SAP Process
- 32 out of the 46 students received written parent permission to proceed with SAP services

Truancy

- As of 4/12/19, four students have been issued truancy citations. Awaiting one hearing to be scheduled
- To date, there have been 22 Student Attendance Improvement Plan (SAIP) meeting

8th Grade Transition

- Ms. Dickinson has sent a letter to all 8th grade families requesting final information regarding where they will attend high school

Upcoming events

- Volunteer break scheduled for May 23, 2019. This is done as a thank you to all the parents who have assisted us this year.

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