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Enrollment

September 2018

411 Students
62 Special Education Students

District of Residence Breakdown

Duquesne SD - 1
East Allegheny SD - 4
Gateway SD - 15
McKeesport SD - 1
New Kensington - Arnold SD - 4
Penn Hills SD - 312
Pittsburgh Public SD - 35
Plum Boro SD - 5
Wilkinsburg SD - 13
Woodland Hills SD - 21





Character - The way we distinguish ourselves as individual leaders

C.A.R.E. Values

Goal: Ensures that all students and staff understand and practice the C.A.R.E Values which guide our instruction, student behavior, and expectations of our school.

Next steps:

- Continue to implement monthly lessons which will occur on Fridays. Each month will incorporate a Character Trait and Cultural Focus.
- Student of the Month and Staff Member of the Month will begin in October.

Glows:

- Friday lessons have been rolled out are beginning Friday October 5, 2018.
- Student of the Month and Staff Member of the Month have been established.

Grows:

- Create a checklist for documenting 80% participation of Friday Lessons.
- Create and implement a quarterly character survey electronically for all grade levels.



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Wellness

Goal: Encourages the mental and physical health of students, families, and staff through the promotion of positive behaviors that will allow individuals to achieve their maximum state of well-being.

Next Steps:

- Incorporate health-related topics into Class Community Meetings.
- Begin next Staff/Student Wellness Challenge in November.
- Continue to Work on Completion of CDC School Health Index

Glows:

- Have completed 88% of CDC School Health Index
- Second annual Wellness Fair for Students/Staff held on September 22, 2018

Grows:

- Form Safety Team
- Implement Spring nutrition project by Power Up for Prep Academy
- Increase Family/Community Involvement in Wellness Challenges.



Character - The way we distinguish ourselves as individual leaders

Olweus Anti-Bullying Program

Goal: Improve student leadership and peer relations to make school a safer, more positive place for students to learn and develop.

Next steps:

- Continue to implement weekly Community Meeting lessons held every Tuesday and Thursday.
 - Lessons are provided to all staff via shared pacing guide
- Finalize the Move 2 Stand student committee and staff committee
- Begin Move 2 Stand program mid-October

Glow:

- Olweus lessons have been taught consistently throughout the building.
- Grade-Band meetings have been held to guide, advise, and share student/staff successes.
- Implementation survey has been administered and data is being reviewed.

Grows:

- All teaching staff to complete and return monthly activity logs
- Create a checklist for documenting 80% of Community Meeting participation



Academics -The way we become problem solvers, critical thinkers, and lifelong learners

Academic Achievement

Goal: Over the next 5 years, students will demonstrate 3-5% increase in proficiency each school year in Reading, Math, and Science according to the PSSA, STAR, and CDT data by June 2019.

Next steps:

- Student Work Protocol document development, assessment, and discussion based upon PA State Standards

Glow:

- August PD - Collins Writing Implementation, AIU Classroom Management, and staff team building
- Standards Based Checklist - Grades 3-8
- K-2 Standards Based Report Card (NEW 2018/2019)

Grows:

- Student Work Protocol Implementation (Coming soon)



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Enrichment

Goal: By April 2019, 80% of enrichment scholars will attend and present their achievements made throughout the enrichment program to their families and community.

Next steps:

- Selecting students for the Enrichment program from grades 3-8 and starting the sessions on Monday afternoons.

Grows:

- The specialists will be teaching the Enrichment program this year, which means the sessions will be held on a consistent basis. This will allow for students to receive a more in-depth enrichment experience.

Grows:

- Determine ways to provide enrichment for students in all grades in the regular education classroom. The enrichment committee will be meeting monthly to determine the best strategies to incorporate schoolwide.



Academics -The way we become problem solvers, critical thinkers, and lifelong learners

School Development

Goal: School Development will have new teachers participate in the 2018-2019 Induction program which will focus on self-reflection in order to increase academic rigor through completing 90% of tasks outlined in the syllabus by June 2019.

Next steps:

- Group Induction meetings are continuing to take place as well as mentees and mentors meeting weekly
- Mentee self eval. video of classroom lessons

Grows:

- Positive feedback from both mentors and mentees during weekly meetings and observations
- Consistent participation from all members

Grows:

- Implementing effective technology methods
 - Procedures videos, selfie video



Relationships - The way we talk to, behave toward, and work with each other to become leaders

Parent Choice

Goal: PHCSE will encourage a positive community atmosphere through ongoing parent involvement by demonstrating the attributes of C.A.R.E, as well as engaging in PTA events by June 14, 2019.

Next Steps:

- Contact teachers so they can nominate parents monthly that will be recognized in the newsletter
- Discuss possible new spirit store items at the next PCC meeting

Glow:

- Successful "Thank You" Volunteer Breakfast in May
- Successful field day in June
- First PTA meeting occurred with several new parents in attendance
- PTA Room set up and ready to go for the PTA. This allows them to have their own space for things such as PTA Spirit Wear store and meetings

Grows:

- The same parents consistently volunteer, it would be beneficial to have new parents become involved.
- The spirit store could provide different options for students other than previous item school spirit
- PHCSE will highlight one to two parents each month in the monthly newsletter who demonstrate the attributes of C.A.R.E by actively engaging in their child's education



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PBIS

Goal: Establish a positive climate in which appropriate behavior is the norm and positive and respectful relationships are valued by both staff and students.

Next Steps:

- Create a monthly incentive program for the school
- Implement PBIS rewards for the Harvest Fall Parade (K - 5 participation & 6 - 8 students assist with parade)

Glow:

- PBIS implemented the PBIS rewards app this school year in order to increase positive relationships between students and staff.
 - The students seem to enjoy receiving points through this app.
 - The feather cart began this month - Students are able to shop using their points

Grows:

- Due to the PBIS rewards app being new, the feather cart was off to a slow start. Therefore, we may have lost a little momentum.
- PBIS staff must stay consistent with rewarding students as well as staff members.



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House System

Goal: PHCSE scholars and staff will create a family-like culture through the encouragement of positive behavior and improved academics by helping to increase positive social interaction.

Next Steps:

- We need to plan the house party for the first Friday in November.

Grows:

- All teachers have their homeroom houses set up correctly in the PBIS Rewards App and are giving points. House announcements are occurring regularly and scholars are excited about the House Party at the end of the quarter.

Grows:

- Specialists need to give points more consistently so that all scholars are receiving points equally. It seems as if some houses do not have an equal number of members.



Entrepreneurs - The way we organize, manage and assume the risk of a business or enterprise

Entrepreneurial Development

Goal: Provide students with a real-world experience-based learning environment centered around project and inquiry-based learning pertaining to the entrepreneurial mindset.

Next steps:

- Confirm pending guest speakers for 2019.
- Develop agenda/layout for Entrepreneurial Summit in November and invite current/potential partners.
- Revisit/finalize sponsorship packages for Shark Tank in May.

Grows:

- Secured five guest speakers for October to December 2018. Four out of five are interested in potential partnership opportunities.

Grows:

- Confirm committee monthly meeting schedule and agenda.



Entrepreneurs - The way we organize, manage and assume the risk of a business or enterprise

MicroSociety

Goal: Implement MicroSociety concepts into the K-6 classrooms.

Next steps:

- Gather ventures/agencies together to start MicroSociety by the middle of November
- Please attend the Swearing in Ceremony, October 25 at 2:00 p.m.

Glows:

- Long-term partners from last year are willing to continue this year
- Nine new ventures/agencies for the 2018-2019 school year
- New staff to give their input/creativity to MicroSociety

Grows:

- To make Long-term partners with our ventures/agencies



Entrepreneurs - The way we organize, manage and assume the risk of a business or enterprise

Equity

Goal: Increase opportunity and justice within school practices.

Next steps:

- Leading staff training on lessons based on what was introduced through the reading and discussion of Emdin's For White Folks that Teach in the Hood ... and the Rest of Y'all Too.
- Introducing the implementation of culturally relevant pedagogy into weekly lessons.

Glows:

- Last year's presenters, trainings, and discussion were beneficial and a great introduction to a topic not explicitly focused on previously.

Grows:

- Monthly meetings with clearly defined goals and roles to be lead by staff.