



***Focus Goal: 40% of all students will participate in a service leadership opportunity.***

**Character**

**Strategic Goal:**

1: PHCSE will commit to recruiting and developing a diverse staff, and to ensuring that its faculty has the tools to be racially-competent and culturally-responsive.

***Equity***

2: PHCSE will ensure students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups including those of all sexual orientations, race, color, national origin, gender, disability, religion, creed, and socio-economic background

**Focus on Race and Equity**

**GLOWS:**

- We created a survey that was given to all staff last school year to measure how equity is addressed in the school.
- We have delegated tasks for the next steps

**GROWS:**

- We need to develop a plan of action to record and possibly increase student engagement in service leadership opportunities at PHCSE.
- We need to increase the cultural awareness of our students by growing our diversified materials and lessons in the area of related arts.

**NEXT STEPS:**

We will...

- Create digital tracking sheet for teachers to record student participation in service leadership opportunities that will be tracked by the equity committee.
- Consult with leaders of service leadership activities to identify and establish service learning in place.
- Consult with related arts teachers to integrate cultural learning into curriculum.

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**Character**

**Strategic Goal:**

1: PHCSE will commit to recruiting and developing a diverse staff, and to ensuring that its faculty has the tools to be racially-competent and culturally-responsive.

***Wellness***

2: PHCSE will ensure students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups including those of all sexual orientations, race, color, national origin, gender, disability, religion, creed, and socio-economic background

**Focus on Race and Equity**

**GLOWS:** PHCSE received Alliance for a Healthier Generation Bronze Award for one of the Nation's Healthiest School.

PHCSE awarded Common Threads Grants for Small Bites Program and Two Family Cooking Classes with a trained chef. Both programs will be used to augment the SIS after school program participants and their families.

**GROWS:** In an effort to promote leadership opportunities for our students, the Wellness Committee will provide the Prep Academy Students with basic hygiene lesson plans which they will teach to the lower grades (K-2).

**NEXT STEPS:** Reapply for 2020 Alliance for a Healthier Generation mini-Grant (\$1000).

Build Partnerships to strengthen community ties:

- Join the Penn Hills Community Development Center
- Join the Live Well Allegheny Initiative to promote community wide health and wellness.

***Focus Goal: On average, each student will demonstrate a 5% growth in STAR Reading and Math proficiency.***

## **Academics**

### **Strategic Goal**

1: PHCSE will determine if its current program offerings are aligned with its mission and coherence around its desired academic outcomes.

### **Academic Growth**

2: PHCSE will develop and implement a clear process for evaluating and selecting new initiatives, curriculum and programs in order to maintain necessary focus on its primary goals. When necessary, it will decline new opportunities and/or replace existing ones in order to further its strategic vision.

### **Programmatic Coherence and Alignment**

#### **GLOWS:**

- Mentoring:
  - Mentors & Mentees are partnered and introduced to the requirements of the Mentoring Program - Mentees are progressing through the requirements of Quarter 1
- Enrichment:
  - Focus for 3rd-5th: Engineering & Technology
  - Focus for 6th-8th: Robotics
- Data:
  - PSSA Data Document discussion & analysis - Completion of the Quarter 1 Schoolwide Data Day

#### **GROWS:**

- Individualized Professional Development Opportunities

#### **NEXT STEPS:**

- Mentoring: Introducing E-Portfolios to the mentees
- Enrichment: Student Selection Process
- Developing a unified Problem Solving strategy for Mathematics

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### **Programmatic Coherence and Alignment**

## **STAR Data**

Assessment was given to PHCSE scholars September 3rd - 10th (second week of school)

- ❖ Renaissance STAR assessments provide achievement and growth data needed for screening, progress monitoring, and guiding instruction.
  - Gives teachers data immediately to guide instruction.
  - Provides grouped, leveled reports of skills that Instructional Support Teachers (ISTs) and Classroom teacher can use with ease to increase student learning.
  - Students are progress monitored between testing windows as needed.

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## Academics

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### Programmatic Coherence and Alignment

### Early Literacy STAR Data

STAR Rubric / PSSA Equivalence	Urgent Intervention / Below Basic	Intervention / Basic	On Watch / Proficient	At or above benchmark / Advanced
Kindergarten	13%	15%	21%	52%
# of students	6	7	10	25

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### Programmatic Coherence and Alignment

### Reading STAR Data

PSSA Equivalence	Below Basic	Basic	Proficient	Advanced	Proficient and Advanced
1st grade	22%	0%	57%	20%	78%
# of students	11	0	28	10	38
2nd grade	19%	24%	40%	17%	57%
# of students	8	10	17	7	24



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### *Academic Growth*

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**Programmatic Coherence and Alignment**

Reading STAR Data

PSSA Equivalence	Below Basic	Basic	Proficient	Advanced	Proficient and Advanced
3rd grade	12%	24%	40%	24%	64%
# of students	5	10	17	10	27
4th grade	18%	22%	45%	14%	59%
# of students	9	11	22	7	29

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**Programmatic Coherence and Alignment**

Reading STAR Data

PSSA Equivalence	Below Basic	Basic	Proficient	Advanced	Proficient and Advanced
5th grade	24%	36%	28%	12%	40%
# of students	12	18	14	6	20
6th grade	19%	38%	26%	17%	43%
# of students	9	18	12	8	20

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**Programmatic Coherence and Alignment**

Reading STAR Data

PSSA Equivalence	Below Basic	Basic	Proficient	Advanced	Proficient and Advanced
7th grade	4%	57%	30%	9%	38%
# of students	2	27	14	4	18
8th grade	17%	40%	38%	6%	44%
# of students	8	19	18	3	21

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**Programmatic Coherence and Alignment**

Math STAR Data

PSSA Equivalence	Below Basic	Basic	Proficient	Advanced	Proficient and Advanced
1st grade	23%	27%	29%	21%	50%
# of students	11	13	14	10	24
2nd grade	20%	20%	44%	17%	61%
# of students	8	8	18	7	25

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**Programmatic Coherence and Alignment**

Math STAR Data

PSSA Equivalence	Below Basic	Basic	Proficient	Advanced	Proficient and Advanced
3rd grade	10%	31%	40%	19%	60%
# of students	4	13	17	8	25
4th grade	32%	42%	18%	8%	26%
# of students	16	21	9	4	13

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**Programmatic Coherence and Alignment**

Math STAR Data

PSSA Equivalence	Below Basic	Basic	Proficient	Advanced	Proficient and Advanced
5th grade	24%	54%	12%	10%	22%
# of students	12	27	6	5	11
6th grade	38%	43%	15%	4%	19%
# of students	18	20	7	2	9

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**Programmatic Coherence and Alignment**

Math STAR Data

PSSA Equivalence	Below Basic	Basic	Proficient	Advanced	Proficient and Advanced
7th grade	64%	21%	11%	4%	15%
# of students	30	10	5	2	7
8th grade	56%	38%	6%	0%	6%
# of students	27	18	3	0	3

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**Programmatic Coherence and Alignment**

## **Classroom Diagnostic Tools**

Dates Administered: October 1st - October 10th

The Classroom Diagnostic Tools (CDT):

- predicts students proficiency on the PSSA if they were to take the assessment today.
- ❖ The goal is for students to be proficient on the CDT by the spring, when PSSAs are given

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### Programmatic Coherence and Alignment

### Full Math Classroom Diagnostic Tools Data October 1st - October 10th

	Overall	
	Below	At / above
3rd	92.7%	7.3%
4th	93.7%	6.3%
5th	91.8%	8.2%
6th	93%	7%
7th	95.2%	4.8%
8th	100%	-%

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## Academics

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### Academic Growth

2: PHCSE will develop and implement a clear process for evaluating and selecting new initiatives, curriculum and programs in order to maintain necessary focus on its primary goals. When necessary, it will decline new opportunities and/or replace existing ones in order to further its strategic vision.

### Programmatic Coherence and Alignment

### Full Literacy Classroom Diagnostic Tools Data October 1st - October 10th

	Overall	
	Below	At / above
3rd	56.1%	43.9%
4th	71.5%	28.5%
5th	71.5%	28.5%
6th	81%	19%
7th	85%	15%
8th	86.7%	13.3%



## ***Focus Goal: 70% of all students, parents, and staff will complete a school Satisfaction Survey***

### **Relationships**

#### **Strategic Goal**

1: PHCSE will celebrate the successes and growth of all Staff.

### ***Parent Choice***

2: PHCSE will fully develop and implement a robust professional learning model that is differentiated based on teacher experience and tied to the school's annual improvement goals.

3: PHCSE will ensure that all stakeholder voices are heard and accounted for in its planning, decision-making and culture-building activities.

### **Human Capital Investment**

GLOWS: PTA Public Meeting

November 20, 2019 6PM

- PTA will manage all volunteers and ensure that all clearances are on current and on file.
- The [PTA yearly calendar](#) is completed:

GROWS:

- Review the 2019 survey for accuracy
- Create a plan to ensure that 70% of all students, parents, and staff complete the survey twice a year

NEXT STEPS:

- We are working toward taking the PTA and perhaps various school meetings into the community.
- Working toward increasing parent involvement to ensure a culture of satisfaction and cohesion
- Harvest Party October 31st (PTA Donations)

## ***Focus Goal: 70% of all students, parents, and staff will complete a school Satisfaction Survey***

### **Relationships**

#### **Strategic Goal**

1: PHCSE will celebrate the successes and growth of all Staff.

2: PHCSE will fully develop and implement a robust professional learning model that is differentiated based on teacher experience and tied to the school's annual improvement goals.

### ***School Culture***

3: PHCSE will ensure that all stakeholder voices are heard and accounted for in its planning, decision-making and culture-building activities.

### **Human Capital Investment**

GLOWS:

- 2019-20 Rally Against Bullying was successful for all students and staff
- Morning announcements are made every morning consistently
- PBIS, Olweus, and House conversations take place each morning in every class
- 5th - 8th Grade Boys and Girls Youth Development Program started September 30, 2019

GROWS:

- Reduce discipline infractions by utilizing PBIS, Olweus, and House systems, to include Restorative Practices

NEXT STEPS:

- Solidify dates for house parties, pbis monthly incentives, and feather cart shopping dates.

**Focus Goal: All students will demonstrate 80% mastery of grade-level specific entrepreneurial skills.**

## **Entrepreneurs**

### **Strategic Goal**

1: PHCSE will strengthen its relations with all external stakeholder groups, including but not limited to: families, community agencies and organizations, local school district, institutional funders and individual donors, prospective board members, etc.

### **Innovation**

2: PHCSE will invest its resources (both human and financial) in effectively communicating its story of success through marketing, grant-writing, and "friend-raising".

3: PHCSE will secure approval for and successfully launch a comprehensive high school (9-12) program by the conclusion of this 5-year strategic window (by Fall 2024).

### **External Relations and Expansion**

### **GLOWS:**

#### **Entrepreneurial Summit, Friday November 15 @ 8:30AM**

- Total of 38 eighth graders are eligible to present at the Summit.
- 7th grade presentations are complete and ready
- 4 student vendors selected for the Summit

GROWS: Elections for Soarmania and the SGA are completed and the swearing ceremony is October

#### SGA Fundraising Ideas

#### **NEXT STEPS:**

- Career Day with Forbes Career and Technical Center is March 5, 2020
- Community outreach locations are Mohan's, the Fold (the old YMCA)
- Secure Keynote Speaker for the Entrepreneurial Summit

#### **MicroSociety:**

- Governors and Mayors elected and announced for the 2019-2020 school year
- 8 new business/ventures opening in Soarmania for the 2019-2020 school year

**Focus Goal: All students will demonstrate 80% mastery of grade-level specific entrepreneurial skills.**

## **Entrepreneurs**

### **Strategic Goal**

1: PHCSE will strengthen its relations with all external stakeholder groups, including but not limited to: families, community agencies and organizations, local school district, institutional funders and individual donors, prospective board members, etc.

### **School Development**

2: PHCSE will invest its resources (both human and financial) in effectively communicating its story of success through marketing, grant-writing, and "friend-raising".

3: PHCSE will secure approval for and successfully launch a comprehensive high school (9-12) program by the conclusion of this 5-year strategic window (by Fall 2024).

### **External Relations and Expansion**

### **GLOWS: Working on the following grants:**

- Kaboom Grant (Wallace/Julock/) Rolling Application
- Sam's (Walmart) Club grant (DiSalle) by December 31st, 2019
- Williams - Safety Grant
- Youth Literacy Grant (Aron/Jablonski) will be made available 2/27/20

GROWS: Planning for ALICE training February 4, 2020. Teacher, parent and student notification being drafted and is forthcoming.

#### **NEXT STEPS:**

- Updating and reviewing the Teacher's manual by December, 2019
- Creating a Marketing Plan before January 21, 2019