

Classroom Teachers - K-8

Reports to: Principal

Starting Salary: \$44,000

If you are a certified teacher seeking a placement for the 2020 - 2021 School Year, apply with us! We are currently evaluating our staffing needs for the coming year, and seek certified teachers at all grade levels. Teachers provide daily instruction based on a curriculum that aligns with our school's mission, vision, and values while also meeting state and national academic standards. Teachers at our school are strongly encouraged to engage in professional development and leadership opportunities in our collaborative, team-oriented staff environment.

Job Qualifications:

- Bachelor's and/or Master's Degree in Education is required
- Active PA teaching certification is required
- Additional PA Certifications are preferred
- Extensive knowledge of the Pennsylvania State Standards and Common Core
- Experience in teaching a non-basal curriculum

To apply, email resume, application form, and a cover letter to the Human Resources Department (human.resources@phcharter.org) by 5 p.m. on May 1, 2020. Equal Opportunity Employer.

Mission:

Our mission is to provide a world-class education for the students in the Penn Hills community that will not only prepare students academically, but develop them into informed and responsible world citizens, creative problem solvers, and effective communicators. We believe that children of all cultures and abilities can learn and be challenged to reach their highest potential. To achieve this, the school recognizes the importance of collaboration with the entire learning community of students, parents, community members and school staff. Our mission is to ensure that the students experience real life 21st century learning experiences in an innovative, community based public school setting, and created to build a foundation that will enable students to reach their highest potential.

Value Statement:

We believe in soaring to success by building strong Character, Academics, Relationships, and Entrepreneurs for a life of leadership!



Competencies

- Superior interpersonal skills
- Strong written and verbal communication skills; ability to effectively communicate and coordinate actions with Principal, leadership team, parents, students, and other staff and, if applicable, third party vendors/contractors
- Consultation and coaching skills
- Critical evaluation skills
- Ethical practice
- Documentation
- Leadership skills
- Presentation skills
- Strict adherence to confidentiality and ability to handle sensitive information
- Attention to detail
- Ability to perform multiple assignments without immediate supervision
- Time management and ability to prioritize tasks to meet deadlines
- Able to perform basic arithmetic and use basic numeric concepts to perform job tasks
- Aptitude in using spreadsheet, word processing, email, database, and presentation software
- Commitment to entrepreneurial education and the associated values of resourcefulness, problem-solving, persistence, and innovation

Job Responsibilities:

Reasonable accommodations may be made to enable individuals with disabilities to perform the following essential functions:

- Data collection, response to differentiation, and the implementation of accommodations, modifications and interventions that enable students to be successful in all academic content standards
- Team planning of unit lessons and grade level curriculum
- Support student entrepreneurial endeavors as part of our Microsociety curriculum
- Knowledge of content, pedagogy, and child development
- Design coherent instruction and student assessments
- Apply the rigor of science, technology, engineering, and mathematics content and the STEM Standards of Practice
- Classroom management utilizing a school wide positive behavior support model
- Create an environment of respect and rapport
- Establish a culture for learning
- Manage classroom procedures
- Manage student behavior

- Follows and implements intervention plans or processes to provide service and support to students to meet school goals or intervention plan goals
- Collects and records observational data related to academic progress or behavior management
- Partner with special education staff to maintain organization of special education files and student learning records
- Organize physical space that is conducive to learning
- Differentiated instruction to meet the needs of each student
- Interdisciplinary approach to instruction
- Use of varied teaching strategies
- Use of questioning and discussion techniques
- Engage students in learning
- Demonstrate flexibility and responsiveness
- Student data analysis and portfolio maintenance
- Conducts or participates in parent conferences, telephone conferences, and other forms of professional communication
- Involvement in alignment committees and task-forces
- Commitment to professional development to keep up-to-date on curriculum developments and trends in the field of education
- Commitment to professional growth through participation in professional learning communities and development opportunities; after hours and weekends
- Attend mandatory school events at the discretion of the employee's supervisor
- Attend one Board Meeting and one PTA meeting per school year
- Active certifications which include google certification, and pertinent certifications per administration
- All other duties as required by supervisor

Working Conditions:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Work is primarily sedentary in nature, exerting up to 10 lbs of force occasionally and/or up to a negligible amount of force frequently to lift, carry, push, pull, or otherwise move objects. While performing the duties of this job, the employee is frequently required to move throughout the building, sit, and navigate stairs in order to access classrooms and meeting areas throughout the school. Occasionally reaches with hands and arms. Frequent handling and fingering. Vision abilities required by this job include close vision. Must be able to talk and hear. Mental acuity required. Primarily assigned to an indoor environment that is climate and noise controlled with adequate lighting, using standard office equipment such as computers, telephones, printers. Frequently called upon to monitor recess, lunch, or other activity periods in an outdoor playground or athletic field setting with exposure to outdoor elements.