

Classroom Teacher - 6th Grade English Language Arts

Reports to: Principal

Starting Salary (commensurate with education & experience): \$44,000

Seeking a 6th Grade Teacher to join our team and contribute to our students' success by providing daily ELA and social studies instruction. Our curriculum aligns with our school's mission, vision, and values while also meeting state and national academic standards. Teachers at our school are strongly encouraged to engage in professional development and leadership opportunities in our collaborative, team-oriented staff environment.

To apply, send resume, [application form](#), and cover letter to human.resources@phcharter.org. Equal opportunity employer.

Job Qualifications:

- Bachelor's and/or Master's Degree in Education is required
- Active PA teaching certification is required, for grades 4 - 8 or K - 6
- Additional PA Certifications are preferred
- Extensive knowledge of the Pennsylvania State Standards and Common Core
- 3 years experience teaching a non-basal curriculum

Value Statement:

We believe in soaring to success by building strong Character, Academics, Relationships, and Entrepreneurs for a life of leadership!

Competencies

- Superior interpersonal skills
- Strong written and verbal communication skills; ability to effectively communicate and coordinate actions with Principal, leadership team, parents, students, and other staff and, if applicable, third party vendors/contractors
- Consultation and coaching skills
- Critical evaluation skills
- Ethical practice
- Documentation
- Leadership skills
- Presentation skills
- Strict adherence to confidentiality and ability to handle sensitive information
- Attention to detail
- Ability to perform multiple assignments without immediate supervision
- Time management and ability to prioritize tasks to meet deadlines

- Able to perform basic arithmetic and use basic numeric concepts to perform job tasks
- Aptitude in using spreadsheet, word processing, email, database, and presentation software
- Commitment to entrepreneurial education and the associated values of resourcefulness, problem-solving, persistence, and innovation

Job Responsibilities:

Reasonable accommodations may be made to enable individuals with disabilities to perform the following essential functions:

Instructional Responsibilities:

- Data collection, response to differentiation, and the implementation of accommodations, modifications and interventions that enable students to be successful in all academic content standards
- Team planning of unit lessons and grade level curriculum
- Support student entrepreneurial endeavors as part of the Network for Teaching Entrepreneurship Curriculum
- Knowledge of content, pedagogy, and child development
- Design coherent instruction and student assessments
- Apply the rigor of ELA and social studies content
- Collects and records observational data related to academic progress or behavior management
- Partner with special education staff to maintain organization of special education files and student learning records
- Differentiated instruction to meet the needs of each student
- Interdisciplinary approach to instruction
- Use of varied teaching strategies
- Use of questioning and discussion techniques
- Student data analysis and portfolio maintenance

Classroom Responsibilities:

- Classroom management utilizing a school-wide positive behavior support model
- Create an environment of respect and rapport
- Establish a culture for learning
- Manage classroom procedures
- Manage student behavior
- Follows and implements intervention plans or processes to provide service and support to students to meet school goals or intervention plan goals
- Organize physical space that is conducive to learning

- Engage students in learning
- Demonstrate flexibility and responsiveness

Meetings:

- Conducts or participates in parent conferences, telephone conferences, and other forms of professional communication
- Involvement in alignment committees and task-forces in furtherance of our school's strategic vision and goals
- Attend mandatory school events at the discretion of the employee's supervisor
- Attend one Board Meeting and one PTA meeting per school year

Professional Development Responsibilities:

- Commitment to professional development to keep up-to-date on curriculum developments and trends in the field of education
- Commitment to professional growth through participation in professional learning communities and development opportunities; after hours and weekends
- Active certifications which include google certification, and pertinent certifications per administration

All other duties as required by supervisor

Working Conditions:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Work is primarily sedentary in nature, exerting up to 10 lbs of force occasionally and/or up to a negligible amount of force frequently to lift, carry, push, pull, or otherwise move objects. While performing the duties of this job, the employee is frequently required to move throughout the building, sit, and navigate stairs in order to access classrooms and meeting areas throughout the school. Occasionally reaches with hands and arms. Frequent handling and fingering. Vision abilities required by this job include close vision. Must be able to talk and hear. Mental acuity required. Primarily assigned to an indoor environment that is climate and noise controlled with adequate lighting, using standard office equipment such as computers, telephones, printers. Frequently called upon to monitor recess, lunch, or other activity periods in an outdoor playground or athletic field setting with exposure to outdoor elements.