

Classroom Teacher

Reports to: Principal

Starting Salary: \$44,000

FLSA Classification: Exempt

Purpose

PHCSE seeks applications for lead teaching openings for our 2021-2022 Academic Year. The Classroom Teacher plans, organizes, and implements an appropriate instructional program to guide and encourage students to develop and fulfill their full academic potential.

To apply, send resume, cover letter, and application form to richard.klose@phcharter.org. EOE
State your preferred grade level and subject area.

Job Qualifications:

- Bachelor's and or Master's Degree in Education is required
- Active PA K-8 certification is required
- Extensive knowledge of the Pennsylvania State Standards and Common Core
- Experience in teaching a non-basal curriculum
- 3 years teaching experience required

Competencies

- Superior interpersonal skills
- Strong written and verbal communication skills; ability to effectively communicate and coordinate actions with Principal, leadership team, parents, students, and other staff and, if applicable, third party vendors/contractors
- Consultation and coaching skills
- Critical evaluation skills
- Ethical practice
- Documentation
- Flexibility & Responsiveness
- Leadership skills
- Presentation skills
- Strict adherence to confidentiality and ability to handle sensitive information
- Attention to detail
- Ability to perform multiple assignments without immediate supervision
- Time management and ability to prioritize tasks to meet deadlines
- Able to perform basic arithmetic and use basic numeric concepts to perform job tasks

- Aptitude in using spreadsheet, word processing, email, database, and presentation software
- Commitment to entrepreneurial education and the associated values of resourcefulness, problem-solving, persistence, and innovation

Value Statement:

WE believe in Soaring to Success by building strong Character, Academics, Relationships, and Entrepreneurs for a life of leadership!

Job Responsibilities:

Reasonable accommodations may be made to enable individuals with disabilities to perform the following essential functions:

Instructional Responsibilities

- Strong understanding and implementation of Pennsylvania State Standards
- Provide direct instruction to students
- Uses identified needs (based on data and observations) to guide the learning process toward student achievement
- Utilize Pennsylvania Value-Added Assessment System (PVAAS) projection data in conjunction with achievement data to ensure that students are on a path to proficiency and beyond
- Response to differentiation, and the implementation of accommodations, modifications and interventions that enable students to be successful in all academic content standards
- Support student entrepreneurial endeavors as part of PHCSE Microsociety or NFTE curriculum
- Design coherent instruction and student assessments
- Apply the rigor of science, technology, engineering, and mathematics content and the STEM Standards of Practice

Classroom Responsibilities

- Classroom management utilizing a school wide positive behavior support model
- Assists the administration in implementing all policies and rules governing student life and conduct, and, for the classroom, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
- Conducts student assessments to identify those eligible for intervention services, to plan instruction, and/or to assist staff members in learning various assessment techniques. Assess the accomplishments of students on a regular basis and provide progress reports as required. Collaborates, as needed, with appropriate district/campus personnel regarding students who may need specialized interventions.
- Problem solve to identify innovative, practical, and effective differentiation strategies to meet student learning needs
- Support the school-wide House System and the Essential 25 rules

- Follows and implements intervention plans or processes to provide service and support to students to meet school goals or intervention plan goals
- Assists Special Education Department with maintaining organization of special education files and student learning records
- Organize physical space that is conducive to learning
- Interdisciplinary approach to instruction
- Use of varied teaching strategies
- Use of questioning and discussion techniques

Meetings & Professional Development

- Team planning of unit lessons and grade level curriculum
- Periodic meetings with Curriculum Coordinator regarding scope and sequence and lesson planning
- Conducts or participates in parent conferences, telephone conferences, and other forms of professional communication
- Involvement in at least one C.A.R.E. alignment committee is required, plus additional committees/task-forces as needed
- Commitment to professional development to keep up-to-date on curriculum developments and trends in the field of education
- Commitment to professional growth through participation in professional learning communities and development opportunities; after hours and weekends
- Attend mandatory school events at the discretion of the employee's supervisor
- Attend one Board Meeting and one PTA meeting per school year
- Active certifications which include Google certification, Act 48 continuing education, and relevant certifications per administration

All other duties as required by supervisor

Working Conditions:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Work is primarily sedentary in nature, exerting up to 10 lbs of force occasionally and/or up to a negligible amount of force frequently to lift, carry, push, pull, or otherwise move objects. While performing the duties of this job, the employee is frequently required to move throughout the building, sit, and navigate stairs in order to access classrooms and meeting areas throughout the school. Occasionally reaches with hands and arms. Frequent handling and fingering. Vision abilities required by this job include close vision. Must be able to talk and hear. Mental acuity required. Primarily assigned to a classroom or office environment that is climate and noise controlled with adequate lighting, using standard office equipment such as computers, telephones, printers. Frequently called upon to

monitor recess, lunch, or other activity periods in an outdoor playground or athletic field setting with exposure to outdoor elements.