

PENN HILLS CS OF ENTREPRENEURSHIP

Charter School Annual Report | 2023 - 2024

## School Profile

**LEA Name**

Penn Hills CS of Entrepreneurship

**AUN**

103022481

**Address 1**

2501 Main Street

**Address 2****City**

Pittsburgh

**State**

PA

**Zip Code**

15235

**Chief Administrator Name**

Dr Wayne Jones

**Chief Administrator Email**

wayne.jones@phcharter.org

**Chief Administrator Phone**

(412) 793-6471 - 238

**Extension**

Charter School Principal

**Principal Name**

Jessica Zuk

**Principal Email**

jessica.zuk@phcharter.org

**Principal Phone**

4127936471

**Extension**

230

Authorizing District(s)

**Primary Authorizing District's AUN**

103027352

**LEAD District (LEA) Name**

Penn Hills SD

**Charter Authorized Year Range:**

**Start Year**

2021

**End Year**

2026

**Superintendent Name**

Dr John Mozzocio

**Superintendent Email**

jmozzo@phsd.k12.pa.us

**Superintendent Phone**

(412) 793-7000 - 1282

**Extension**

**Upload Current Charter (PDF only)**

PHCSE Charter Renewal 21-26.pdf

## Governance and Staff

### Board of Trustees Members

| Name                | Office         | Check if New Member |
|---------------------|----------------|---------------------|
| Tricia Shelton      | President      |                     |
| Allen Zeolla        | Treasurer      |                     |
| DaVonna Shannon     | Vice President | (CHECKED)           |
| Lena Abdullah-Perry | Member         | (CHECKED)           |
| Sharon McDaniel     | Member         |                     |
| Peter Gianiodis     | Member         |                     |
| Darren McCormick    | Member         |                     |
| Deborah Norrell     | Member         |                     |
| Alexis Steals       | Member         |                     |

### Explanation of Board of Trustees Changes

DaVonna Shannon and Lena Abdullah-Perry were voted onto the school board in December 2023. DaVonna Shannon accepted the role of board Vice President in April 2024. Peter Gianiodis and Sharon McDaniel rolled off the school board effective July 1, 2024.

### Board of Trustees Meeting Schedule

| <b>Location</b>                               | <b>Date</b> | <b>Time</b> |
|---|-------------|-------------|
| Penn Hills Charter School of Entrepreneurship | 2023-08-31  | 7pm         |
| Penn Hills Charter School of Entrepreneurship | 2023-10-26  | 7pm         |
| Penn Hills Charter School of Entrepreneurship | 2023-12-28  | 9 am        |
| Penn Hills Charter School of Entrepreneurship | 2024-02-29  | 7pm         |
| Penn Hills Charter School of Entrepreneurship | 2024-04-25  | 7pm         |
| Penn Hills Charter School of Entrepreneurship | 2024-06-27  | 7pm         |

#### **Upload Board Minutes**

Minutes - August 31, 2023.pdf

Minutes - October 26, 2023.pdf

Minutes - December 28, 2023.pdf

Minutes - February 29, 2024.pdf

Minutes - April 25, 2024.pdf

Leadership Team

| Name              | Title/Position          | Check if New Member |
|-------------------|-------------------------|---------------------|
| Wayne Jones       | Chief Executive Officer |                     |
| Jessica Zuk       | Principal               |                     |
| Heather Ruppert   | Other                   |                     |
| Trevor Clinkscles | Other                   |                     |
| Terri Williams    | Other                   |                     |

There were no Leadership Changes (CHECKED)

Upload of Professional Staff Member Roster (PDE-414 Form)

PDE 414 - 2023-2024 (1).xlsx

Quality of Teaching and Other Staff

|  | # of Staff per Category | # of Staff Appropriately Certified | # of Staff Promoted | # of Staff Transferred | # of Staff Terminated | # of Staff Contracted for Following Year |
|--|-------------------------|------------------------------------|---------------------|------------------------|-----------------------|--|
| <b>Chief Executive Officer</b>                               | 1                       | 1                                  | 0                   | 0                      | 0                     | 1  |
| <b>Chief Administrative Officer</b>                          | 0                       | 0                                  | 0                   | 0                      | 0                     | 0  |
| <b>Principal</b>   | 1                       | 1                                  | 0                   | 0                      | 0                     | 1  |
| <b>Assistant Principal</b>                                   | 0                       | 0                                  | 0                   | 0                      | 0                     | 0  |
| <b>Classroom Teacher (including Master Teachers)</b>         | 45                      | 41                                 | 0                   | 0                      | 3                     | 39                                       |
| <b>Specialty Teacher (including Master Teachers)</b>         | 0                       | 0                                  | 0                   | 0                      | 0                     | 0  |
| <b>Special Education Teacher (including Master Teachers)</b> | 4                       | 4                                  | 0                   | 0                      | 1                     | 3  |
| <b>Special Education Coordinator</b>                         | 1                       | 1                                  | 0                   | 0                      | 0                     | 0  |



|   |    |    |   |   |    |    |
|---|----|----|---|---|----|----|
| <b>Counselor</b>  | 2  | 0  | 0 | 0 | 1  | 1  |
| <b>Psychologist</b>   | 1  | 0  | 0 | 0 | 0  | 1  |
| <b>School Nurse</b>   | 1  | 1  | 0 | 0 | 0  | 1  |
| <b>IT Director</b>  | 0  | 0  | 0 | 0 | 0  | 0  |
| <b>Business Administrator</b>   | 0  | 0  | 0 | 0 | 0  | 0  |
| <b>ISD, Curriculum Developers, Tech Support</b>                           | 0  | 0  | 0 | 0 | 0  | 0  |
| <b>HR Manager</b>   | 1  | 1  | 0 | 0 | 0  | 1  |
| <b>Student Support Manager, Facilities Manager</b>                        | 1  | 0  | 0 | 0 | 0  | 1  |
| <b>Business Office, Administrative Support Staff, Teaching Assistants</b> | 7  | 0  | 0 | 0 | 0  | 6  |
| <b>Other</b>  | 27 | 0  | 0 | 0 | 6  | 18 |
| <b>Totals</b>   | 92 | 50 | 0 | 0 | 11 | 73 |

There were no substantial differences. (CHECKED)

## Fiscal Matters

### Major Fundraising Activities

The school raised more than \$43k to support the Advancing Youth Initiative (AYI), the school's foundation. AYI's financial activity included hosting staff events, financial literacy workshops for parents/community members, The Garden of Entrepreneurship, and hosting the 7th annual Soaring Shark Tank Pitch Competition, which invites middle school students throughout the Pittsburgh region to present their innovative ideas in front of a panel of judges.

### Fiscal Solvency Policies

Please see attached the Board-approved 4.24 Federal Fiscal Compliance Policy.

### Accounting System

PHCSE utilizes Sage Intacct to maintain its Chart of Accounts, General Ledger, etc.

### Preliminary Statements of Revenues, Expenditures & Fund Balances

Please see attached the Preliminary Statements of Revenues, Expenditures, and Fund Balances for the 2023-24 fiscal year.

### Upload Statements of Revenues, Expenditures & Fund Balances

Prem Statement of Revs - FY24.pdf

4.24 Federal Fiscal Compliance Policy.pdf

## Financial Audit Basics

### Audit Firm

HOSACK, SPECHT, MUETZEL & WOOD LLP

### Date of Last Audit

2023-06-30

### Fiscal Year Last Audited

2023

**Explanation of the Report**

The school's auditor issued a clean audit (unqualified opinion) of the school's financial activities for fiscal year 2023. Please see the final audit report attached.

**Upload Financial Audit Document(s)**

FY23 Audit - Financial Statements.pdf

[Financial Audit Citations](#)

| <b>Financial Audit Citations Description</b> | <b>Response</b> |
|--|-----------------|
| N/A  | N/A             |

[Federal Programs Consolidated Review](#)

**Federal Programs Consolidated Review Document(s)**

No

## Special Education

### Special Education Support Services

| <b>Position Title</b> | <b>Building(s) Name and Location for Charter Schools</b> | <b>Caseload</b> | <b>Low Age</b> | <b>High Age</b> |
|-----------------------|--|-----------------|----------------|-----------------|
| School Counselor      | Penn Hills Charter School                                | 11              | 6              | 14              |
| Social Worker         | Penn Hills Charter School                                | 10              | 5              | 14              |

### Special Education Contracted Services

| <b>Title</b>                | <b>Amt. of Time per Week in Days or Hours</b> | <b>Operator</b> | <b># of Students</b> |
|-----------------------------|---|-----------------|----------------------|
| Physical Therapist          | 0.5 hours per week                            | AIU 3           | 2                    |
| Occupational Therapist      | 2 days per week                               | AIU 3           | 13                   |
| Hearing Support             | 1 hr per week                                 | AIU 3           | 1                    |
| Speech/Language Pathologist | 40 hrs per week                               | Epic Staffing   | 35                   |

### Special Education Cyclical Monitoring

**Date of Last Special Education Cyclical Monitoring**

2019-11-19

**Upload Link to Report (Optional)**

## Special Education Cyclical Monitoring Report

PHCSE Cyclical Monitoring Report 2019.pdf

## Administrative Procedures for Internal Controls of IEP Development

2023 2024 Special Education Handout.pdf

## Special Education Personnel Development

### Autism

Training not offered.

### BehaviorSupport

| Description of Training              |                    |                           |                             |
|--------------------------------------|--------------------|---------------------------|-----------------------------|
| CPI Training                         |                    |                           |                             |
| Lead Person/Position                 |                    | Year of Training          |                             |
| Trevor Clinkscales, Dean of Students |                    | 2023                      |                             |
| Hours Per Training                   | Number of Sessions | Provider                  | Who Participated (Audience) |
| 2                                    | 1                  | Penn Hills Charter School | Teachers/Faculty            |

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### Training Date Complete

2023-08-15

Copy of Staff PD Week Schedule August 2023-2024.pdf

PD AUG 15 2023 AM.pdf

### Paraprofessional

Training not offered.

## Transition

Training not offered.

## ScienceofLiteracy

| Description of Training                  |                    |                    |   |
|--|--------------------|--------------------|---|
| Assessment Growth & Data Report Analysis |                    |                    |   |
| Lead Person/Position                     |                    | Year of Training   |   |
| Kailey Tritt, Reading Coach              |                    | 2024               |   |
| Hours Per Training                       | Number of Sessions | Provider           | Who Participated (Audience)                   |
| 1  | 1                  | Penn Hills Charter | Teachers including Special Education Teachers |

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### Training Date Complete

2024-01-23

Assessment & Growth Data Report 2023.pdf

01 23 2024 Staff Sign In.pdf

## ParentTraining

| Description of Training   |                    |                    |                                 |
|---|--------------------|--------------------|---------------------------------|
| Title I Services and Special Ed Training (Please note agenda and presentation were 2 documents and I can only upload one per section. If you would like agenda, I can email that seperately). |                    |                    |                                 |
| Lead Person/Position  |                    | Year of Training   |                                 |
| Heather Ruppert, Special Education Coordinator  |                    | 2023               |                                 |
| Hours Per Training  | Number of Sessions | Provider           | Who Participated (Audience)     |
| 1   | 1                  | Penn Hills Charter | Parents/Guardians, Stakeholders |

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### Training Date Complete

2023-09-10

What Services are Available My Child at PHCSE .pdf

2023 Fed Program and Special Ed Fall Meeting Sign In.pdf

IEPDevelopment

|  |                           |                           |                                    |
|--|---------------------------|---------------------------|------------------------------------|
| <b>Description of Training</b>                               |                           |                           |                                    |
| Special Education Review of Internal Policies and Procedures |                           |                           |                                    |
| <b>Lead Person/Position</b>                                  |                           | <b>Year of Training</b>   |                                    |
| Heather Ruppert, Special Education Coordinator               |                           | 2023                      |                                    |
| <b>Hours Per Training</b>                                    | <b>Number of Sessions</b> | <b>Provider</b>           | <b>Who Participated (Audience)</b> |
| 2  | 1                         | Penn Hills Charter School | Special Education Department       |

**Training Date Complete**

2023-08-16

2023 2024 Special Education Handout.pdf

2023 2024 Special Education Handout.pdf

Special Education Program Profile

| FTE ID   | Classroom Location | Full-time or Part-time Position? | Revised             |
|----------|--------------------|----------------------------------|---------------------|
| Woistman | Elementary         | Full-time (1.0)                  | 07/30/2024 10:37 AM |

|                                   |                  |
|-----------------------------------|------------------|
| <b>Building Name</b>              |                  |
| Penn Hills CS of Entrepreneurship |                  |
| <b>Support Type</b>               |                  |
| Learning Support                  |                  |
| <b>Support Sub-Type</b>           |                  |
| Learning Support                  |                  |
| <b>Level of Support</b>           | <b>Case Load</b> |



|   |                           |                  |
|---|---------------------------|------------------|
| Itinerant (20% or Less)   |                           | 9                |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 9           |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| She is the special education teacher for students in grades kindergarten through 2nd. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |                           | 0.18             |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Penn Hills CS of Entrepreneurship   |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Emotional Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Emotional Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 9                |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| She is the special education teacher for students in grades kindergarten through 2nd. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |                           | 0.18             |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| Penn Hills CS of Entrepreneurship |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Autistic Support                  |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Autistic Support                  |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Itinerant (20% or Less)           |                           | 4                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age</b>       |

|   |            |              |
|---|------------|--------------|
| School District   | Elementary | <b>Range</b> |
|   |            | 6 to 8       |
| <b>Age Range Justification</b>  |            | <b>FTE %</b> |
| She is the special education teacher for students in grades kindergarten through 2nd. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |            | 0.33         |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| Penn Hills CS of Entrepreneurship |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Life Skills Support               |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Life Skills Support (Grades K-6)  |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Itinerant (20% or Less)           |                           | 1                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                   | Elementary                | 5 to 6           |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
| n/a                               |                           | 0.05             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penn Hills CS of Entrepreneurship              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 7           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
| n/a  |                           | 0.05             |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|            |            |                 |                     |
|------------|------------|-----------------|---------------------|
| Wisniewski | Elementary | Full-time (1.0) | 07/30/2024 10:32 AM |
|------------|------------|-----------------|---------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Penn Hills CS of Entrepreneurship  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 11               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| She is the special education teacher for students in grades 3 and 4. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Penn Hills CS of Entrepreneurship  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Emotional Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Emotional Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 7                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| She is the special education teacher for students in grades 3 and 4. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |                           | 0.14             |

|  |  |
|--|--|
| difference. She only serviced students of the same grade level at the same time. |  |
|--|--|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Penn Hills CS of Entrepreneurship  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Life Skills Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Life Skills Support (Grades K-6)   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 3                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| She is the special education teacher for students in grades 3 and 4. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |                           | 0.15             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penn Hills CS of Entrepreneurship              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        | <b>Case Load</b>          |                  |
| Supplemental (Less Than 80% but More Than 20%) | 1                         |                  |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 10         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
| n/a  |                           | 0.05             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Fitzpatrick   | Elementary                | Full-time (1.0)                         | 07/30/2024 10:27 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Penn Hills CS of Entrepreneurship  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 11               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 10 to 13         |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| She is the special education teacher for students in grades 5 and 6. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Penn Hills CS of Entrepreneurship  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Emotional Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Emotional Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 2                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 10 to 12         |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| She is the special education teacher for students in grades 5 and 6. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |                           | 0.04             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Penn Hills CS of Entrepreneurship  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Autistic Support   |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Autistic Support   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 2                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 10 to 12         |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| She is the special education teacher for students in grades 5 and 6. No students were educated with students more than 2-year age difference. She only serviced students of the same grade level at the same time. |                           | 0.17             |

| FTE ID        | Classroom Location | Full-time or Part-time Position? | Revised             |
|---------------|--------------------|----------------------------------|---------------------|
| William Cross | Secondary          | Full-time (1.0)                  | 07/30/2024 10:37 AM |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| Penn Hills CS of Entrepreneurship |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Learning Support                  |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Learning Support                  |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Itinerant (20% or Less)           |                           | 8                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                   | Secondary                 | 11 to 14         |

|   |              |
|---|--------------|
| <b>Age Range Justification</b>  | <b>FTE %</b> |
| He is the special education teacher for students in grades 7-8. No students were educated with students more than 2-years age difference. | 0.16         |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penn Hills CS of Entrepreneurship              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
| n/a  |                           | 0.05             |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Penn Hills CS of Entrepreneurship   |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Emotional Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Emotional Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 4                |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| He is the special education teacher for students in grades 7-8. No students were educated with students more than 2-years age difference. |                           | 0.08             |





## Facilities and Agreements

### Fixed assets acquired by the Charter School during the past fiscal year

| <b>Fixed Asset Description</b>                       | <b>Location</b>                               | <b>Capital Expenditure</b> |
|--|---|----------------------------|
| Caliber Contracting Services Inc.: Project 22-710    | Penn Hills Charter School of Entrepreneurship | 1,290,294.04               |
| East End Plumbing & Mechanical Inc.: Project 22- 710 | Penn Hills Charter School of Entrepreneurship | 41,235.83                  |
| Massaro Cm Services Llc: Project 22-710              | Penn Hills Charter School of Entrepreneurship | 49,500.00                  |
| Sentry Mechanical                                    | Penn Hills Charter School of Entrepreneurship | 58,390.00                  |
| Smart Solution Technologies Inc                      | Penn Hills Charter School of Entrepreneurship | 71,270.40                  |
| Three Rivers Electric, Inc: Project 22-710           | Penn Hills Charter School of Entrepreneurship | 77,439.49                  |
| Curran-Taylor  | Penn Hills Charter School of Entrepreneurship | 68,208.44                  |
| Franklin Interiors                                   | Penn Hills Charter School of Entrepreneurship | 64,185.22                  |
| Liberty Closet Systems Inc.                          | Penn Hills Charter School of Entrepreneurship | 28,602.88                  |

### Facility Plans and Other Capital Needs

**The Charter School's plan for future facility development and the rationale for the various components of the plan**

N/A

Memorandum of Understanding

| Organization                  | Purpose                         |
|-------------------------------|---------------------------------|
| Brothers and Sisters Emerging | Boys Youth Development Program  |
| TTS Coaching and Development  | Girls Youth Development Program |
| Penn Hills Police Department  | School Safety                   |

**Upload of Memorandum of Understanding Document(s)**

BASE MOU - 2023-2024.pdf

TTS Coaching & Development MOU.pdf

Penn Hills Police Department MOU.pdf

Penn Hills Police Department MOU (1).pdf

Articulation Agreements

We do not have any articulation agreements (CHECKED)

## Management Survey

### Charter School Management Survey

**Charter School Name**

Penn Hills CS of Entrepreneurship

**Point of Contact Name**

Wayne Jones

**Point of Contact Telephone Number**

412-793-6471

**Extension**

238

**Point of Contact Email**

wayne.jones@phcharter.org

### Management Organization Information

**As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?**

No

## Signatures and Affirmations

### Upload Board Affirmation Statement

affirmation\_statement\_charterschool - signed.pdf

### Date of Approval

2024-07-31

## Charter School Annual Report Affirmation

### Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### Chief Executive Officer

Wayne Jones

## Charter School Law Affirmation

### Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### Chief Executive Officer

Wayne Jones

## Ethics Act Affirmation

### Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### Chief Executive Officer

Wayne Jones

[Charter School Annual Background Check Affirmation](#)

**Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

**Chief Executive Officer**

Wayne Jones

[Charter Annual Administrative Certification Affirmation](#)

**Board President**

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**Chief Executive Officer**

Wayne Jones

[Charter School Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation](#)

**Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

**Chief Executive Officer**

Wayne Jones